READ Agenda Week 9
October 22-26

Day of Week & Success Criteria	Performance Task
Monday Book Club at Lunches ❑ I can find 3 pieces of evidence in the AAD text to support how Jaylen beat the odds.	1. Article A Day - Struggled to Read: List 3 things you learned about Jaylen in complete sentences. 2. Circle 3. Mindset - Ted Talk video and exit ticket
Tuesday Book Club at Lunches ❑ I can find 3 pieces of evidence in the AAD text to complete the mini skills workout.	1. Article A Day - Hidden Town: Write 3 things you learned about Hidden Town in complete sentences. 2. Circle 3. Textbook Tuesday reading strategy
Wednesday ❑ I can find 2 pieces of evidence in the AAD text to support each side of the debate.	1. Article A Day - Do You Need Recess? Support each side of the debate 2. Circle 3. AimsWeb - Fluency Practice (1 min. Practice test)
Thursday Book Club at Lunches ❑ I can find 3 pieces of information from the AAD to answer the mini skills workout.	1. Article A Day - Monkey Selfie? Complete the mini skills workout at the end of the article. 2. Circle 3. MAP Skills - Start your Mission
Friday ❑ I can make words using a variety of letters to build my vocabulary.	1. Circle 2. Making Words - Score sheet required for daily points. Target is 50 points!

Weekly 7th Grade Standards	Weekly 8th Grade Standards
<u>RI/RL 7.1:</u> Cite textual evidence to support analysis of text, both inferential and explicit. <u>RI/RL 7.2:</u> Determine central idea of text and analyze its development throughout text. <u>RI/RL 7.10:</u> By the end of the year, read and comprehend literary nonfiction and fiction in the grades 6-8 complexity band proficiently. <u>L 7.6</u> Use grade-appropriate words/phrases; gather vocab. knowledge...	<u>RI/RL 8.1:</u> Cite textual evidence to support analysis of text, both inferential and explicit. <u>RI/RL 8.2:</u> Determine central idea of text and analyze its development throughout text. <u>RI/RL 8.10:</u> By the end of the year, read and comprehend literary nonfiction and fiction in the grades 6-8 complexity band proficiently. <u>L 8.6</u> Use grade-appropriate words/phrases; gather vocab. knowledge...