## READ Agenda Week 8

## October 15-19

Day of Week & Success Criteria	Performance Task
Monday  I can find 3 pieces of evidence in the AAD text to support how Charlette beat the odds.	<ol> <li>Article A Day - I Beat the Odds: Write 3 sentences about how Charlette beat the odds. Watch the video in magazine view and ready to share something you learned in circle.</li> <li>Circle</li> <li>Mindset - Perseverance Class Poster</li> </ol>
Tuesday  I can find 3 pieces of evidence in the AAD text to complete the mini skills workout.	<ol> <li>Article A Day - Complete mini skills workout on lined paper</li> <li>Circle</li> <li>Textbook Tuesday - Sketchnotes Activity</li> </ol>
Wednesday  I can find 5 pieces of evidence in the AAD text to complete the questions at the end.	<ol> <li>Article A Day - Cheap Clothes: Answer the 5 questions about fast fashion at the end of the article.</li> <li>Circle</li> <li>AimsWeb - Maze Comprehension (3 min. Practice test)</li> </ol>
Thursday Picture Retakes I can find 3 pieces of information from the AAD that I didn't know before.	<ol> <li>Article A Day - Beach of Glass: Write 3 sentences about what you learned.</li> <li>Circle</li> <li>MAP Skills - Start your Mission</li> </ol>
Friday  I can make words using a variety of letters to build my vocabulary.	<ol> <li>Circle</li> <li>Scrabble Game - Score sheet required for daily points</li> </ol>

## Weekly 7th Grade Standards

## Weekly 8th Grade Standards

RI/RL 7.1: Cite textual evidence to support analysis of text, both inferential and explicit. RI/RL 7.2: Determine central idea of text and analyze its development throughout text. RI/RL 7.10: By the end of the year, read and comprehend literary nonfiction and fiction in the grades 6-8 complexity band proficiently. L 7.6 Use grade-appropriate words/phrases; gather vocab. knowledge...

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