

READ Agenda Week 5

September 24-28

Day of Week and Reminders <i>SPIRIT WEEK</i>	Performance Task
<i>MIndset Monday</i> Wear Green Day	<ol style="list-style-type: none"> 1. Article A Day - <i>The Coolest Dog</i>: Write 3 things you learned on paper. 2. Circle 3. Mindset - Pick a picture book with "Mindset" theme to take to Farley to read to K-1 students. 4. Independent Reading Bookmark for 1st Quarter & Goal
<i>Textbook Tuesday</i> TYE DYE / NEON Day	<ol style="list-style-type: none"> 1. Article A Day - <i>Goldfish vs. Wild Pigs</i>: Complete Action Activity-Compare and Contrast-Paired Text Quiz 2. Circle 3. SS Text - Fab 4 strategy
<i>AimsWeb Wednesday</i> Pajama Day	<ol style="list-style-type: none"> 1. Article A Day - <i>When a Hurricane Hits a Zoo</i>: Complete Mini Skills Workout 2. Circle 3. AimsWeb Skill Practice
<i>MAP Thursday</i> USA Day	<ol style="list-style-type: none"> 1. Article A Day - <i>Rescuing Africa's Elephants</i>: Complete Action Activity-5 Questions About Ivory 2. Circle 3. Map Skills Practice
<i>Fun Friday</i> PIRATE Day	<ol style="list-style-type: none"> 1. Circle 2. Scrabble Game

Weekly 7th Grade Standards

Weekly 8th Grade Standards

<p>RI/RL 7.1: Cite textual evidence to support analysis of text, both inferential and explicit.</p> <p>RI/RL 7.2: Determine central idea of text and analyze its development throughout text.</p> <p>RI/RL 7.10: By the end of the year, read and comprehend literary nonfiction and fiction in the grades 6-8 complexity band proficiently.</p>	<p>RI/RL 8.1: Cite textual evidence to support analysis of text, both inferential and explicit.</p> <p>RI/RL 8.2: Determine central idea of text and analyze its development throughout text.</p> <p>RI/RL 8.10: By the end of the year, read and comprehend literary nonfiction and fiction in the grades 6-8 complexity band proficiently.</p>
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