

READ Agenda Week 4

September 17-21

| Day of Week and Reminders | Performance Task |
|---|--|
| Monday | <ol style="list-style-type: none"> 1. Article A Day - Write 3 things you learned. 2. Circle 3. Mindset - Pessimism and Optimism Activity |
| Tuesday Guest Teacher - Ms. Davis out for yearbook training | <ol style="list-style-type: none"> 1. Article A Day - Answer the 3 questions about maggots on the given paper. Yes, I said maggots! 2. Circle 3. Mindset - Define Motivation |
| Wednesday Tornado Drill @ 11am | <ol style="list-style-type: none"> 1. Article A Day - Answer where, who, what, when, why questions for article (5pts) 2. Mindset - Define Perseverance 3. AimsWeb - finish fluency test with Ms. Davis 4. Circle |
| Thursday | <ol style="list-style-type: none"> 1. Article A Day - Complete the mini skills workout on a line piece paper. 2. Mindset - Perseverance Task Cards 3. AimsWeb - finish fluency test with Ms. Davis 4. Circle |
| Friday Bring your independent reading book to class! | <ol style="list-style-type: none"> 1. Circle 2. Progress Monitoring Graph & Goal 3. What independent chapter book are you reading in ELA? |

7th Grade Standards

8th Grade Standards

RI/RL 7.1: Cite textual evidence to support analysis of text, both inferential and explicit.

RI/RL 7.2: Determine central idea of text and analyze its development throughout text.

RI/RL 7.10: By the end of the year, read and comprehend literary nonfiction and fiction in the grades 6-8 complexity band proficiently.

RI/RL 8.1: Cite textual evidence to support analysis of text, both inferential and explicit.

RI/RL 8.2: Determine central idea of text and analyze its development throughout text.

RI/RL 8.10: By the end of the year, read and comprehend literary nonfiction and fiction in the grades 6-8 complexity band proficiently.