

**Ms. Davis - 7th Grade ELA**

**Week 7 - October 16, 2017**

<u>Date and Standard</u>	<u>In Class/Performance Tasks</u>	<u>HW/Reminders</u>	<u>Focus Question/ Success Criteria</u>
<b>MONDAY</b> <b>10/16</b> L.7.1-7.2 L.7.4-7.6 W.7.2 & W.7.4	<b>Block Schedule (1st &amp; 5th hour)</b>  1. Language Review - mini lesson on modifiers 2. Return Memoir Rough Drafts Corrections 3. Listen to Anne Frank 4. Complete 4 vocab. words	HW - Fix corrections on Memoir rough draft. Final draft due on or before Friday  <b>Work on Book Report DUE Oct. 27th</b>	What is a modifier?  Exit Ticket: On a sticky note, write the two types of modifiers and give a reason they are different.
<b>TUESDAY</b> <b>10/17</b>	<b>Block Schedule (2nd &amp; 6th hour)</b> See Monday		
<b>WEDNESDAY</b> <b>10/18</b> L.7.1-7.2 L.7.4-7.6 W.7.2 & W.7.4	<b>Block Schedule (1st &amp; 5th hour)</b>  1. Language Review - mini lesson on an independent/dependent clause 2. Listen to Anne Frank 3. Complete 4 vocab words	HW - Fix corrections on Memoir rough draft. Final draft due on or before Friday  <b>Work on Book Report DUE Oct. 27th</b>	What is clause?  Exit Ticket: Tell me the difference between an independent and dependent clause..
<b>THURSDAY</b> <b>10/19</b>	<b>Block Schedule (2nd &amp; 6th hour)</b> See Wednesday		
<b>FRIDAY</b> <b>10/20</b> RL.7.2 RL.7.10	<b>See All Classes-Early Release</b>  1. Silent Read 2. Turn in Final Draft Memoir	<b>Memoir Due</b>	I can provide evidence of grade level text I've read.  Exit Ticket: Complete sticky note question.

## **Common Core State Standards:**

### **Writing**

W 7.2: NARRATIVE: Write narratives to develop *real* or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

W 7.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

### **Conventions:**

L 7.1a: Explain the function of phrases and clauses in general and their function in specific sentences.

L 7.1b: Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

L 7.1c: Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.

L 7.2a: Use a comma to separate coordinate adjectives.

L 7.2b: Spell correctly.

### **Vocabulary:**

L 7.4a: Use context as a clue to the meaning of a word.

L 7.4b: Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.

L 7.4c: Consult general and specialized reference materials (dictionaries, glossaries, thesauruses, etc), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

L 7.5b: Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.

L 7.5c: Distinguish among connotations (associations) of words with similar denotations (definitions).

L 7.6: Acquire and use grade-appropriate general academic and domain specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

### **Reading:**

RL 7.2: Provide an objective summary of text.

RL 7.10: By the end of the year, read and comprehend literature, including stories, dramas, and poems in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.