

## Davis Science 7 Student Agenda

October 24-28

<i>Day</i>	<i>Classwork</i>	<i>Homework/ Reminders</i>
<b>Monday Block- odd day (3,5) Tuesday Block- even day (2,4)</b>	<p><b>Learning Target:</b> *I can earn at least a 75% or higher on the unit 1 test.</p> <ul style="list-style-type: none"> <li>● Unit 1 Test</li> <li>● Finish any binder checks</li> <li>● Clean out unit 1 assignments</li> <li>● Science News</li> </ul> <p><b>Exit Ticket:</b> Students will earn at least a 75% on the unit 1 test.</p>	Start bringing in pumpkins for Thursday.
<b>Wednesday- See all classes</b>	<p><b>Learning Target:</b> *I can figure out who the mystery vampire suspect is by completing an investigation using the scientific method.</p> <ul style="list-style-type: none"> <li>● Halloween Mystery Lab</li> </ul> <p><b>Exit Ticket:</b> Students will complete the lab sheet all sections of the lab sheet with at least 90% accuracy.</p>	HW - Finish graph and/or conclusion questions.
<b>Thursday Block-</b>	<p><b>Learning Target:</b> *I can accurately use metric measurement tools.</p> <ul style="list-style-type: none"> <li>● Pumpkin Day Activity - Complete sections 1-3</li> <li>● Pumpkin Carving &amp; Contest</li> </ul>	
<b>Friday See all classes – Early Release</b>	<p><b>Learning Target:</b> I can construct a scatterplot from my observations and data.</p> <ul style="list-style-type: none"> <li>● Pumpkin Activity - sections 4-6</li> </ul> <p><b>Exit Ticket:</b> Students will successfully complete the scatterplot graph</p>	

## Week of Oct. 24-28

Standard	I Can / Performance Task (classwork)	Success Criteria (Exit Ticket)
<p><b>S.IP.M.1</b> Inquiry involves generating questions, conducting investigations, and developing solutions to problems through reasoning and observation.</p>	<p><b>Learning Target:</b> *I can earn at least a 75% or higher on the unit 1 test.</p> <ul style="list-style-type: none"> <li>● Unit 1 Test</li> <li>● Finish any binder checks</li> <li>● Clean out unit 1 assignments</li> <li>● Science News</li> </ul>	<p><b>Exit Ticket:</b> Students will earn at least a 75% on the unit 1 test.</p>
<p><b>S.IP.07.11</b> Generate scientific questions based on observations, investigations and research.  <b>S.IP.07.12</b> Design and conduct scientific investigations.  <b>S.IP.07.13</b> Use tools and equipment appropriate to scientific investigations.  <b>S.IP.07.14</b> Use metric measurement devices in an investigation.  <b>S.IP.07.15</b> Constructed charts and graphs from data and observations.  <b>S.IP.07.16</b> Identify patterns in data.</p>	<p><b>Learning Target:</b> *I can figure out who the mystery vampire suspect is by completing an investigation using the scientific method.</p> <ul style="list-style-type: none"> <li>● Halloween Mystery Lab</li> </ul>	<p><b>Exit Ticket:</b> Students will complete the lab sheet all sections of the lab sheet with at least 90% accuracy.</p>
<p><b>S.IP.07.11</b> Generate scientific questions based on observations, investigations and research.  <b>S.IP.07.12</b> Design and conduct scientific investigations.  <b>S.IP.07.13</b> Use tools and equipment appropriate to scientific investigations.  <b>S.IP.07.14</b> Use metric measurement devices in an investigation.  <b>S.IP.07.16</b> Identify patterns in data.</p>	<p><b>Learning Target:</b> *I can accurately use metric measurement tools.</p> <ul style="list-style-type: none"> <li>● Pumpkin Day Activity - Complete sections 1-3</li> <li>● Pumpkin Carving &amp; Contest</li> </ul>	<p><b>Exit Ticket:</b> All data is collected on lab sheet.</p>
<p><b>S.IP.07.15</b> Constructed charts and graphs from data and observations.</p>	<p><b>Learning Target:</b> I can construct a scatterplot from my observations and data.</p> <ul style="list-style-type: none"> <li>● Pumpkin Activity - sections 4-6</li> </ul>	<p><b>Exit Ticket:</b> Students will successfully complete the scatterplot graph</p>