

## Davis Science 7 Student Agenda

October 17-21

<i>Day</i>	<i>Classwork</i>	<i>Homework/ Reminders</i>
<p><b>Monday Block- odd day (3,5)</b> <b>Tuesday Block- even day (2,4)</b></p>	<p><b>Learning Target:</b> *I can ask scientific questions based on observations, investigations, and research.</p> <ul style="list-style-type: none"> <li>● Notes on scientific questions, hypothesizing, and scientific method</li> <li>● Paper Airplane Inquiry Lab</li> <li>● Finish Binder Check</li> </ul> <p><b>Exit Ticket:</b> Students will complete all 6 conclusion questions accurately.</p>	<p>HW - finish conclusion questions if not completed</p>
<p><b>Wednesday Block- odd day (3,5)</b> <b>Thursday Block- even day (2,4)</b></p>	<p><b>Learning Target:</b> I can ask scientific based questions on observations, investigations, and research.</p> <ul style="list-style-type: none"> <li>● Scientific Questions &amp; Writing a Hypothesis warm-up</li> <li>● Water Vacuum Lab</li> <li>● Study Guide and Review for Unit 1 Test</li> </ul> <p><b>Exit Ticket:</b> Students will use 3-5 pieces of evidence from their observations to support their conclusion.</p>	<p>HW - Complete study guide review</p> <p>Unit 1 TEST Oct 24/25</p>
<p style="text-align: center;"><b>Friday</b> <b>See all classes – Early Release</b></p>	<p><b>Learning Target:</b> I can complete a study guide using a variety science process skills.</p> <ul style="list-style-type: none"> <li>● Check and review study guide</li> </ul> <p><b>Exit Ticket:</b> Study guide completed with 70% accuracy.</p>	<p><b>UNIT TEST MON./TUES.</b></p> <p><i>Start bringing in pumpkins on Monday for Pumpkin Day next Thursday.</i></p>

## Week of Oct. 17-21

Standard	I Can / Performance Task (classwork)	Success Criteria (Exit Ticket)
<p><b>S.IP.07.11</b> Generate scientific questions based on observations, investigations and research.</p> <p><b>S.IP.07.12</b> Design and conduct scientific investigations.</p> <p><b>S.IP.07.13</b> Use tools and equipment (spring scales, stop watches, meter sticks, tape measures, models, hand lens, thermometer, sieves, microscopes, hot plate, pH meters) appropriate to scientific investigations.</p> <p><b>S.IP.07.14</b> Use metric measurement devices in an investigation.</p> <p><b>S.IP.07.16</b> Identify patterns in data.</p>	<p>*I can ask scientific questions based on observations, investigations, and research.</p> <ul style="list-style-type: none"> <li>● Notes on scientific questions, hypothesizing, and scientific method</li> <li>● Paper Airplane Inquiry Lab</li> <li>● Finish Binder Check (formative assessment)</li> </ul>	<p>Students will complete all 6 conclusion questions accurately.</p>
<p><b>S.IP.07.11</b> Generate scientific questions based on observations, investigations and research.</p> <p><b>S.IP.07.12</b> Design and conduct scientific investigations.</p> <p><b>S.IP.07.13</b> Use tools and equipment (spring scales, stop watches, meter sticks, tape measures, models, hand lens, thermometer, sieves, microscopes, hot plate, pH meters) appropriate to scientific investigations.</p> <p><b>S.IP.07.14</b> Use metric measurement devices in an investigation.</p> <p><b>S.IP.07.15</b> Constructed charts and graphs from data and observations.</p> <p><b>S.IP.07.16</b> Identify patterns in data.</p>	<p>*I can ask scientific based questions on observations, investigations, and research.</p> <ul style="list-style-type: none"> <li>● Scientific Questions &amp; Writing a Hypothesis warm-up</li> <li>● Water Vacuum Lab</li> <li>● Study Guide and Review for Unit 1 Test</li> </ul>	<p>Students will use 3-5 pieces of evidence from their observations to support their conclusion from the lab.</p>
<p><b>S.IP.M.1</b> Inquiry involves generating questions, conducting investigations, and developing solutions to problems through reasoning and observation.</p>	<p>* I can complete a study guide using a variety science process skills.</p> <ul style="list-style-type: none"> <li>● Check and review study guide</li> </ul>	<p>Study guide completed with 70% accuracy.</p>