

READ Agenda Q4 Week 1

April 1 - April 5

Day of Week & Success Criteria	Performance Task
Monday I can cite evidence from the lyrics (text) to infer what is happening in the song.	<ol style="list-style-type: none"> 1. Spring Break Mixer 2. Circle - Bring your paper to circle to share out 3. Musical Inferencing - Day #1 - Listen to Adele song and complete worksheet
Tuesday I can cite evidence from the text to support the main idea. I can cite evidence from the lyrics (text) to infer what is happening in the song.	<ol style="list-style-type: none"> 1. Article A Day - Is Plastic Trashing Our Planet?: Watch video, read article, answer the 5 questions at the end of the article on lined paper 2. Circle 3. Musical Inferencing - Day #2 - Find an appropriate song from the time period your teacher assigns and print lyrics.
Wednesday I can cite evidence from the text to support the main idea. I can cite evidence from the lyrics (text) to infer what is happening in the song.	<ol style="list-style-type: none"> 1. Article A Day - Amazing Music of Darrius Simmons: Watch videos, read article, answer the cause and effect questions on lined paper 2. Circle 3. Musical Inferencing - Day #3 - Print lyrics and read through a stanza and chorus and be able to explain meaning.
Thursday I can cite evidence from the lyrics (text) to infer what is happening in the song.	<ol style="list-style-type: none"> 1. Goal Sheet for MAZE 2. AimsWeb MAZE practice test (3 min.) 3. Musical Inferencing - Day #4 - present song and meaning of stanza and chorus
Friday I can gather vocabulary knowledge by making words that are grade appropriate.	<ol style="list-style-type: none"> 1. Graph MAZE scores - Did you beat your score? 2. Making Words Challenge 3. Circle

Weekly 7th Grade Standards

RI/RL 7.1: Cite textual evidence to support analysis of text, both inferential and explicit.
RI/RL 7.2: Determine central idea of text and analyze its development throughout text.
RI/RL 7.10: By the end of the year, read and comprehend literary nonfiction and fiction in the grades 6-8 complexity band proficiently.
L 7.6 Use grade-appropriate words/phrases; gather vocab. knowledge...

Weekly 8th Grade Standards

RI/RL 8.1: Cite textual evidence to support analysis of text, both inferential and explicit.
RI/RL 8.2: Determine central idea of text and analyze its development throughout text.
RI/RL 8.10: By the end of the year, read and comprehend literary nonfiction and fiction in the grades 6-8 complexity band proficiently.
L 8.6 Use grade-appropriate words/phrases; gather vocab. knowledge...

