

<u>Date and Standard</u>	<u>In Class/Performance Tasks</u>	<u>HW/Reminders</u>	<u>Focus Question/ Success Criteria</u>
<p>MONDAY 5/7 TUESDAY 5/8</p>	<p style="text-align: center;">Block Schedule</p> <ol style="list-style-type: none"> 1. Language Review 2. Analyze Poetry Activity 3. Poetry Study - Find 10 of your Favorite! Check Poetry Links on Website 4. The Lightning Thief (chap. 1 - 22:54) 	<p style="text-align: center;">HW: Read & Reflection Summary</p>	<p>How does the structure of the poem contribute to its meaning?</p> <p>I can analyze the poem and explain what it means.</p>
<p>WEDNESDAY 5/9 THURSDAY 5/10</p>	<p style="text-align: center;">Block Schedule</p> <ol style="list-style-type: none"> 1. Language Review 2. SRI Test - Final Evaluation - Beat Your Score (80 points or higher = ice party) 3. Poetry Study - Find 10 of your Favorite! 4. TLT (chap. 2 - 18:43) 	<p style="text-align: center;">HW: Read & Reflection Summary</p>	<p>Were you able to beat your score on the SRI?</p> <p>I can beat my score by 80 points or more on the SRI test.</p>
<p>FRIDAY 5/11</p>	<p style="text-align: center;">See All Classes-Early Release</p> <ol style="list-style-type: none"> 1. TLT (chap. 3 - 23:45) 2. Poetry Study - Find 10 of your Favorite! 	<p style="text-align: center; color: blue;">Have a great weekend!</p>	

Common Core State Standards:

Literature:

RL 7.4 Determine the meaning of words and phrases as they are used in a text including figurative language and connotative meanings; analyze the impact of rhymes and other repetitions of sounds, specific verse or stanza of a poem

RL 7.5 Analyze how a drama's or poem's form or structure contributes to its meaning

Reading:

RL 7.10: By the end of the year, read and comprehend literature, including stories, dramas, and poems in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Vocabulary Acquisition and Use:

L 7.5a: Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context.

Reading:Conventions:

L 7.1a: Explain the function of phrases and clauses in general and their function in specific sentences.

L 7.1b: Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

L 7.1c: Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.

L 7.2a: Use a comma to separate coordinate adjectives.

L 7.2b: Spell correctly.

Vocabulary:

L 7.4a: Use context as a clue to the meaning of a word.

L 7.4b: Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.

L 7.4c: Consult general and specialized reference materials (dictionaries, glossaries, thesauruses, etc), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

L 7.4d: Verify the preliminary determination of the meaning of a word or a phrase.

L 7.5b: Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.

L 7.5c: Distinguish among connotations (associations) of words with similar denotations (definitions).

L 7.6: Acquire and use grade-appropriate general academic and domain specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expressions