

<u>Date and Standard</u>	<u>In Class/Performance Tasks</u>	<u>HW/Reminders</u>	<u>Focus Question/ Success Criteria</u>
<p>MONDAY 4/23 TUESDAY 4/24</p> <p>L 7.1-7.6 RL 7.4-7.5, 7.10</p>	<p>Block Schedule</p> <ol style="list-style-type: none"> 1. Language Review 2. Silent Read & Book Reflection 3. Begin poetry unit *Poerty Webquest link 	<p>HW: Read & Reflection Summary</p> <p>Ms. Davis out for science PD on 4/23</p>	<p>Today you will explore a variety of games, activities, and videos to help you learn to understand and enjoy poetry. I will complete 6 tasks on the webquest.</p>
<p>WEDNESDAY 4/25 THURSDAY 4/26</p> <p>L 7.1-7.6 RL 7.4-7.5, 7.10</p>	<p>See All Classes</p> <ol style="list-style-type: none"> 1. Language Review 2. Check Poetry Webquest 3. Misplaced & Dangling Modifiers Review 4. Analyze Poetry Activity 	<p>HW: Read & Reflection Summary</p>	<p>What is the difference between a misplaced and dangling modifier?</p> <p>I can complete review with 8-10 correctly.</p>
<p>FRIDAY 4/27</p> <p>RL 7.1-7.3 RL.7.10</p>	<p>See All Classes-Early Release</p> <ol style="list-style-type: none"> 1. Mythology Webquest 2. Turn in Weekly Reading Reflection 	<p>Have a great weekend!</p>	<p>I can you understand the main idea of your independent reading book? I can complete the reflection form accurately.</p>

Common Core State Standards:

Conventions:

L 7.1a: Explain the function of phrases and clauses in general and their function in specific sentences.

L 7.1b: Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

L 7.1c: Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.

L 7.2a: Use a comma to separate coordinate adjectives.

L 7.2b: Spell correctly.

Vocabulary:

L 7.4a: Use context as a clue to the meaning of a word.

L 7.4b: Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.

L 7.4c: Consult general and specialized reference materials (dictionaries, glossaries, thesauruses, etc), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

L 7.4d: Verify the preliminary determination of the meaning of a word or a phrase.

L 7.5b: Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.

L 7.5c: Distinguish among connotations (associations) of words with similar denotations (definitions).

L 7.6: Acquire and use grade-appropriate general academic and domain specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Literature:

RL 7.4 Determine the meaning of words and phrases as they are used in a text including figurative language and connotative meanings; analyze the impact of rhymes and other repetitions of sounds, specific verse or stanza of a poem

RL 7.5 Analyze how a drama's or poem's form or structure contributes to its meaning

Reading:

RL 7.10: By the end of the year, read and comprehend literature, including stories, dramas, and poems in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.