

Davis ELA 8 Student Agenda

June 5 - June 9

Day	Learning Target - Success Criteria	HW/Reminders
Monday 6-5	<p>Learning Target: I can cite evidence in the text to support my answers.</p> <ol style="list-style-type: none"> 1. HW DUE - Chapters 7-9 questions 2. The Outsiders ~ Read chap. 10 and discuss <p>Success Criteria: Students will complete chapter questions with accuracy.</p>	<p>Ms. Davis out HW: Work on chap. 10 questions</p>
Tuesday 6-6	<p>Learning Target: I can cite evidence in the text to support my answers.</p> <ol style="list-style-type: none"> 1. The Outsiders crossword review 2. The Outsiders ~ Read chap. 11 and discuss <p>Success Criteria: Students will complete chapter questions with accuracy.</p>	<p>HW: Work on chap. 11 questions</p> <p>8th Grade Dinner 4:30-6:00! SEE YOU THERE! Honor's Night starts at 6:30!</p>
Wednesday 6-7	<p>Learning Target: I can cite evidence in the text to support my answers.</p> <ol style="list-style-type: none"> 1. Check over chap. 11 questions 2. The Outsiders crossword review (due tomorrow) 3. The Outsiders ~ Read chap. 12 and discuss <p>Success Criteria: Students will complete chapter questions with accuracy.</p>	<p>HW: Work on chap. 12 questions & finish crossword</p>
Thursday 6-8	<p>Learning Target: I can cite evidence in the text to support my answers.</p> <ol style="list-style-type: none"> 1. Check over chapter 12 questions 2. The Outsiders - end of unit poster activity (groups) <p>Success Criteria: Students will complete chapter questions with accuracy.</p>	<p>HW: Chapters 10-12 questions due today</p>
Friday 6-9	<p>Citizenship Celebration</p>	<p>The Outsiders Unit Test Tuesday 6-13</p>

Week of June 5 - June 9

Day	Standards
Monday - Friday	<p>Reading</p> <p>RI.8.10 By the end of the year, independently read and comprehend literature.</p> <p>RL.8.1 Cite textual evidence to support analysis of text</p> <p>RL.8.2 Determine theme/central idea of text and analyze its development throughout the text.</p> <p>RL.8.2 Write an objective summary of text.</p> <p>RL.8.3 Analyze how specific dialogue/incidents propel action, reveal character, or provoke a decision</p> <p>RL.8.4 Analyze the impact of specific words/phrases on meaning/tone, etc...</p> <p>RL.8.6 Determine author's point of view and analyze how the author acknowledges and responds to conflicting evidence/viewpoints.</p> <p>Writing</p> <p>W.8.4 Produce a clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>