

Davis ELA 8 Student Agenda

May 29-June 2

Day	Learning Target - Success Criteria	HW/Reminders
Monday 5-29	NO SCHOOL - MEMORIAL DAY	
Tuesday 5-30	Learning Target: I can cite evidence in the text to support my answers. 1. HW DUE - Chapters 4-6 Questions 2. Journal Writing - turn in before you leave 3. The Outsiders ~ Read chap. 7 and discuss Success Criteria: Students will complete journal writing activity.	HW: Work on chap. 7 questions Science PD Ms. Davis out
Wednesday 5-31	Learning Target: I can cite evidence in the text to support my answers. 1. No Red Ink practice if you are not finished 2. Check over chap. 7 questions 3. The Outsiders ~ Read chap. 8 4. The Outsiders group activity Success Criteria: Students will complete part 1 of group activity .	HW: Work on chap. 8 questions
Thursday 6-1	Learning Target: I can cite evidence in the text to support my answers. 1. Check over chapter 8 questions 2. No Red Ink Practice 3. The Outsiders - Read chap. 9 and discuss 4. Complete The Outsiders group activity Success Criteria: Students will complete part 2 of group activity.	HW: Work on questions for chap. 9 (Chapters 7-9 questions due Monday)
Friday 6-2	Learning Target: I can cite evidence in the text to support my answers. 1. Finish No Red Ink (today is the last day) 2. Check over chap. 9 questions 3. The Outsiders ~ work questions for chap. 7-9 (due Monday) and vocab. for chap. 10-12 Success Criteria: Students will complete No Red Ink lessons with 80% accuracy.	

Week of May 29 - June 2

Day	Standards
Monday - Friday	<p>Reading RI.8.10 By the end of the year, independently read and comprehend literature. RL.8.1 Cite textual evidence to support analysis of text RL.8.2 Determine theme/central idea of text and analyze its development throughout the text. RL.8.2 Write an objective summary of text. RL.8.3 Analyze how specific dialogue/incidents propel action, reveal character, or provoke a decision RL.8.4 Analyze the impact of specific words/phrases on meaning/tone, etc... RL.8.6 Determine author's point of view and analyze how the author acknowledges and responds to conflicting evidence/viewpoints.</p> <p>Writing W.8.4 Produce a clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p>Conventions <u>CCSS.ELA-LITERACY.L.8.1.B</u> Form and use verbs in the active and passive voice.</p>