

## Davis ELA 8 Student Agenda

May 22-26

<b>Day</b>	<b>Learning Target - Success Criteria</b>	<b>HW/Reminders</b>
<b>Monday</b> 5-22	<b>Learning Target:</b> I can cite evidence in the text to support my answers. 1. <b>HW DUE</b> - Chapters 1-3 Questions 2. The Outsiders ~ Read chap. 4 and discuss  <b>Success Criteria:</b> Students will complete characterization activity.	HW: Work on chapter 4 questions
<b>Tuesday</b> 5-23	<b>Learning Target:</b> I can visualize problems and issues relevant to today's teens. 1. Check chapter 4 questions 2. Chapter 4 art activity 3. No Red Ink passcode - Begin practice  <b>Success Criteria:</b> Students will create a collage using pictures from magazines.	HW: Finish collage if nor
<b>Wednesday</b> 5-24	<b>Learning Target:</b> I can cite evidence in the text to support my answers. 1. No Red Ink practice 2. The Outsiders ~ Read chap. 5 and discuss 3. Journal Writing - turn in before you leave  <b>Success Criteria:</b> Students will complete journal writing activity.	HW: Work on chap. 5 questions
<b>Thursday</b> 5-25	<b>Learning Target:</b> I can cite evidence in the text to support my answers. 1. Check over chapter 5 questions 2. No Red ink Practice 3. The Outsiders - Read chap. 6 and discuss  <b>Success Criteria:</b> Students will accurately answer chapter 5 questions with 80% accuracy.	<b>HW:</b> Work on questions for chap. 6 (Chapters 4-6 questions <b>due Monday</b> )
<b>Friday</b> 5-26	<b>Learning Target:</b> I can cite evidence in the text to support my answers. 1. Finish No Red Ink and take quiz 2. The Outsiders ~ work on vocab. and questions for chap. 4-6 (due Monday)  <b>Success Criteria:</b> Students will complete No Red Ink quiz with 80% accuracy.	<b>Mark Calendars!</b> <b>Portfolio Night</b> <b>Thursday, May 25</b> <b>5-7pm</b>

## Week of May 22-26

Day	Standards
<b>Monday - Friday</b>	<p><b>Reading</b></p> <p>RI.8.10 By the end of the year, independently read and comprehend literature.</p> <p>RL.8.1 Cite textual evidence to support analysis of text</p> <p>RL.8.2 Determine theme/central idea of text and analyze its development throughout the text.</p> <p>RL.8.2 Write an objective summary of text.</p> <p>RL.8.3 Analyze how specific dialogue/incidents propel action, reveal character, or provoke a decision</p> <p>RL.8.4 Analyze the impact of specific words/phrases on meaning/tone, etc...</p> <p>RL.8.6 Determine author's point of view and analyze how the author acknowledges and responds to conflicting evidence/viewpoints.</p> <p><b>Writing</b></p> <p>W.8.4 Produce a clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>