

READ Agenda Q3 Week 7

March 4 - March 8

Day of Week & Success Criteria	Performance Task
Monday I can understand (comprehend) grade level text and have a discussion with my group. I can find evidence in the text to support the main idea.	1. Book Club - Pick a book to listen to (20 minutes) & discuss question in book talk ❖ Diary of a Wimpy Kid - Long Haul ❖ The Secret of the Old Clock - Nancy Drew ❖ Restart - Gordon Korman OR 1. Article A Day - Seeing Double: Complete a double entry journal on lined paper using the headings: "Agree with Cloning" and "Disagree with Cloning" 2. Circle 3. Vocabulary Review
Tuesday I can cite evidence from the text to support the main idea. I can find clues in a sentence to figure out the meaning of a word.	1. Book Club - Use link above. OR 2. Article A Day - Get a Haircut: Write 5 pieces of evidence that support the main idea on a lined sheet of paper. Write in complete sentences. 3. Circle 4. Context Clue Scavenger Hunt
Wednesday I can determine the main idea about the text using evidence from the article.	1. Context Clue Scavenger Hunt 2. Vocabulary Review - Will the Real Word Please Stand? 3. Circle <i>*Book Club has been suspended - Feel free to listen to the book on your own, or during a class that allows you to.</i>
Thursday I can understand (comprehend) grade level text and have a discussion with my group.	1. Article A Day - I'm 17: Complete the cause and effect activity at the end of the article. 2. Summarizing Lesson 3. Circle 4. Vocabulary Review - Quizlet (8th grade)
Friday I can make grade level words to improve my vocabulary skills and gain knowledge.	1. Scrabble (Hours 1,2,3,5) - Intervention Party (Hours 6,7) 2. Circle

Weekly 7th Grade Standards

RI/RL 7.1: Cite textual evidence to support analysis of text, both inferential and explicit.

Weekly 8th Grade Standards

RI/RL 8.1: Cite textual evidence to support analysis of text, both inferential and explicit.

RI/RL 7.2: Determine central idea of text and analyze its development throughout text.
RI/RL 7.10: By the end of the year, read and comprehend literary nonfiction and fiction in the grades 6-8 complexity band proficiently.
L 7.6 Use grade-appropriate words/phrases; gather vocab. knowledge...

RI/RL 8.2: Determine central idea of text and analyze its development throughout text.
RI/RL 8.10: By the end of the year, read and comprehend literary nonfiction and fiction in the grades 6-8 complexity band proficiently.
L 8.6 Use grade-appropriate words/phrases; gather vocab. knowledge...