READ Agenda Q3 Week 6

February 25 - March 1

Day of Week & Success Criteria	Performance Task
Monday I can understand (comprehend) grade level text and have a discussion with my group.	 Book Club - Pick a book to listen to (20 minutes) & discuss question in book talk Diary of a Wimpy Kid - Long Haul The Secret of the Old Clock - Nancy Drew Restart - Gordan Korman The Last Kid on Earth - Jeff Kinney Circle Vocabulary Practice
Tuesday I can understand (comprehend) grade level text and have a discussion with my group.	1. LOL Infographic - Complete the text features wkst. 2. Book Club - Click on link above and listen (20 min.) & discuss question in book talk 3. Circle 1st hour: Context Clues Task Cards
Wednesday I can determine the main idea about the text using evidence from the article.	1. Book Club - Click on link above and listen (20 min.) & discuss question in book talk 2. Circle 3. AimsWeb MAZE practice (3 minutes)
Thursday I can understand (comprehend) grade level text and have a discussion with my group.	 Book Club - Pick a book to listen to (20 minutes) & discuss question in book talk Circle Making Words Vocabulary
Friday I can find evidence in the text to support the main idea.	 Article A Day - The School that Stood Up to Hate: Complete the QUIZ for points Circle

Weekly 7th Grade Standards

Weekly 8th Grade Standards

of text, both inferential and explicit. RI/RL 7.2: Determine central idea of text and analyze its development throughout text. RI/RL 7.10: By the end of the year, read and comprehend literary nonfiction and fiction in the grades 6-8 complexity band proficiently. L 7.6 Use grade-appropriate words/phrases;	RI/RL 8.1: Cite textual evidence to support analysis of text, both inferential and explicit. RI/RL 8.2: Determine central idea of text and analyze its development throughout text. RI/RL 8.10: By the end of the year, read and comprehend literary nonfiction and fiction in the grades 6-8 complexity band proficiently. _ 8.6 Use grade-appropriate words/phrases; gather vocab. knowledge
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