

READ Agenda Q3 Week 5

February 18 - February 22

Day of Week & Success Criteria	Performance Task
Monday I can use evidence from the article to support each side of the debate.	1. Article A Day : Is playing video games a sport? Support each side of the debate with 3 pieces of evidence from the text. 2. Circle 3. Vocabulary Bingo
Tuesday I can use evidence from the text to compare and contrast the articles.	1. Book Club - Pick a book to listen to: ❖ Diary of a Wimpy Kid - Long Haul ❖ The Secret of the Old Clock - Nancy Drew ❖ Restart - Gordan Korman 2. Exit Pass and Group Talk 3. Circle
Wednesday I can determine the main idea about the text using evidence from the article.	1. Article A Day : Make-up Magic: Complete the mini read 2. Circle 3. AimsWeb Fluency Practice (1 minute) 4. Graph MAZE results from last week if you haven't already 5. Vocabulary Bingo - 8th grade - Synonyms/Antonyms 7th grade - 6a words/definitions
Thursday I can use evidence from the text to find similarities and differences from each article.	1. Book Club - Pick a book to listen to: ❖ Diary of a Wimpy Kid - Long Haul ❖ The Secret of the Old Clock - Nancy Drew ❖ Restart - Gordan Korman 2. Exit Pass and Group Talk 3. Circle
Friday	1. Book Club - Pick a book to listen to: ❖ Diary of a Wimpy Kid - Long Haul ❖ The Secret of the Old Clock - Nancy Drew ❖ Restart - Gordan Korman 2. Exit Pass and Group Talk 3. Circle

Weekly 7th Grade Standards

RI/RL.7.1: Cite textual evidence to support analysis of text, both inferential and explicit.
RI/RL.7.2: Determine central idea of text and analyze its development throughout text.

Weekly 8th Grade Standards

RI/RL.8.1: Cite textual evidence to support analysis of text, both inferential and explicit.
RI/RL.8.2: Determine central idea of text and analyze its development throughout text.

RI/RL 7.10: By the end of the year, read and comprehend literary nonfiction and fiction in the grades 6-8 complexity band proficiently.
L 7.6 Use grade-appropriate words/phrases; gather vocab. knowledge...

RI/RL 8.10: By the end of the year, read and comprehend literary nonfiction and fiction in the grades 6-8 complexity band proficiently.
L 8.6 Use grade-appropriate words/phrases; gather vocab. knowledge...