

# READ Agenda Q3 Week 4

February 11 - February 15

Day of Week & Success Criteria	Performance Task
Monday	Winter Break
Tuesday	Ice/Snow Day
<b>Wednesday</b> I can determine the main idea about the text using evidence from the article.	1. <a href="#">Article A Day</a> : They all failed: Use evidence from the text to find the main idea for each heading. Then read the infographic and pick a failure you experienced and follow the steps to explain your action. 2. Watched paired text videos 3. Circle 4. Vocabulary Baseball
<b>Thursday</b> I can determine the main idea about the text using evidence from the article.  <b>Valentine's Day</b>	1. Hercules Play - Pick a part, pay attention, answer 5 questions at the end 2. Circle 3. Vocabulary Baseball
<b>Friday</b> I can use grade appropriate words to increase my vocabulary.	1. Circle 2. Boggle Challenge

## Weekly 7th Grade Standards

**RI/RL 7.1:** Cite textual evidence to support analysis of text, both inferential and explicit.  
**RI/RL 7.2:** Determine central idea of text and analyze its development throughout text.  
**RI/RL 7.10:** By the end of the year, read and comprehend literary nonfiction and fiction in the grades 6-8 complexity band proficiently.  
**L 7.6** Use grade-appropriate words/phrases; gather vocab. knowledge...

## Weekly 8th Grade Standards

**RI/RL 8.1:** Cite textual evidence to support analysis of text, both inferential and explicit.  
**RI/RL 8.2:** Determine central idea of text and analyze its development throughout text.  
**RI/RL 8.10:** By the end of the year, read and comprehend literary nonfiction and fiction in the grades 6-8 complexity band proficiently.  
**L 8.6** Use grade-appropriate words/phrases; gather vocab. knowledge...