

READ Agenda Q3 Week 3

February 4 - February 8

Day of Week & Success Criteria	Performance Task
Monday I can determine the main idea about the text using evidence from the article. I can use letters to make grade level words to increase my vocabulary.	1. Article A Day : My Brother/ My Hero - Write 5 things you learned about Olivia and her brother in complete sentences on a lined sheet of paper 2. Circle 3. Making Words - On a lined sheet of paper, make 4 columns. On the top write letters: KINDNESS COUNTS - See how many 2 letter (1point), 3 letter (2points), 4 letter (3points), 5+letters (5points)
Tuesday Ms. Davis returns I can support each side of a debate using evidence from the text.	1. SRI testing - Do your BEST! Beat your score! *When SRI testing takes place in your ELA class you will need to read a book or magazine quietly. PLEASE!
Wednesday I can determine the main idea about the text using evidence from the article.	1. Article A Day : Up From Slavery - Answer the Pause & Think Questions in complete sentences on a lined sheet of paper 2. Circle 3. MAZE - Comprehension Practice
Thursday I can determine the main idea about the text using evidence from the article.	1. Article A Day : They all failed: Use evidence from the text to find similarities and differences between the paired text. 2. Watched paired text videos 3. Circle
Friday	1. Circle School Wide Celebration - shortened classes

Weekly 7th Grade Standards

RI/RL 7.1: Cite textual evidence to support analysis of text, both inferential and explicit.
RI/RL 7.2: Determine central idea of text and analyze its development throughout text.
RI/RL 7.10: By the end of the year, read and comprehend literary nonfiction and fiction in the grades 6-8 complexity band proficiently.
L 7.6 Use grade-appropriate words/phrases; gather vocab. knowledge...

Weekly 8th Grade Standards

RI/RL 8.1: Cite textual evidence to support analysis of text, both inferential and explicit.
RI/RL 8.2: Determine central idea of text and analyze its development throughout text.
RI/RL 8.10: By the end of the year, read and comprehend literary nonfiction and fiction in the grades 6-8 complexity band proficiently.
L 8.6 Use grade-appropriate words/phrases; gather vocab. knowledge...

Good Morning!

Follow the agenda. Article A Day can be done on lined paper. There is a video that goes with the article that you can show students after reading. Collect papers for points.

Circle - Ask students about weekend

Making Words - Students can work with a partner if they wish. Give them 20 minutes to come up with as many words as they can. They put words under appropriate columns and then count up points at the end of the 20 minutes. Person/group with highest score can have a treat out of treat jar. NO PHONES or COMPUTERS can be used. Turn in for points. Paper should be set up like below:

KINDNESS COUNTS

2 letter words - 1pt	3 letter words - 2pts	4 letter words - 3pts	5+ letter words - 5pts