

<u>Date and Standard</u>	<u>In Class/Performance Tasks</u>	<u>HW/Reminders</u>	<u>Focus Question/ Success Criteria</u>
<p><b>MONDAY 3/12</b> <b>TUESDAY 3/13</b></p> <p>L.7.1-7.6 RL.7.1 W.7.2</p>	<p><b>Block Schedule</b></p> <ol style="list-style-type: none"> <li>1. Language Review</li> <li>2. Turn in Travel Packet</li> <li>3. So Far from the Bamboo Grove Test</li> <li>4. Five Paragraph Essay Notes</li> <li>5. So Far from the Bamboo Grove Writing Assignment - Brainstorm</li> </ol>	<p><b>HW:</b> <b>Silent Read Independent Book</b></p> <p><b>Finish brainstorm paper</b></p>	<p>What are the 3 parts of a 5 paragraph essay?</p> <p>Name the 3 parts of a 5 paragraph essay on your notes.</p> <p>Students will complete reading test with 80% accuracy.</p>
<p><b>WEDNESDAY 3/14</b> <b>THURSDAY 3/15</b></p> <p>L.7.1-7.6 RL.7.1 W.7.2</p>	<p><b>Block Schedule</b></p> <ol style="list-style-type: none"> <li>1. Language Review</li> <li>2. Introduction(thesis statement)/Conclusion Lesson</li> <li>3. Complete Outline</li> <li>4. Begin rough draft (due Monday)</li> </ol>	<p><b>HW:</b> <b>Silent Read Independent Book</b></p> <p><b>Work on rough draft</b></p>	<p>What are the basic parts of a thesis statement?</p> <p>Write a thesis statement for your 5 paragraph essay. (Use the question given by teacher)</p>
<p><b>FRIDAY 3/16</b> R.7.10</p>	<p><b>See All Classes-Early Release</b></p> <ol style="list-style-type: none"> <li>1. Return Tests (test corrections due by next Fri.)</li> <li>2. Library</li> </ol>	<p>Check in Rough Draft <b>MONDAY/TUESDAY</b></p>	<p>What is the main idea of your book?</p> <p>Complete a book talk form or sticky notes.</p>

## **Common Core State Standards:**

### **Reading:**

RL 7.1 Cite several pieces of evidence to support analysis of what the text says.

RL 7.10: By the end of the year, read and comprehend literature, including stories, dramas, and poems in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

### **Conventions:**

L 7.1a: Explain the function of phrases and clauses in general and their function in specific sentences.

L 7.1b: Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

L 7.1c: Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.

L 7.2a: Use a comma to separate coordinate adjectives.

L 7.2b: Spell correctly.

### **Vocabulary:**

L 7.4a: Use context as a clue to the meaning of a word.

L 7.4b: Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.

L 7.4c: Consult general and specialized reference materials (dictionaries, glossaries, thesauruses, etc), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

L 7.4d: Verify the preliminary determination of the meaning of a word or a phrase.

L 7.5b: Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.

L 7.5c: Distinguish among connotations (associations) of words with similar denotations (definitions).

L 7.6: Acquire and use grade-appropriate general academic and domain specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

### **Writing:**

W.7.2 Write informative/explanatory texts to examine a topic to convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.7.10 Write routinely over extended time and shorter time frames.