

<u>Date and Standard</u>	<u>In Class/Performance Tasks</u>	<u>HW/Reminders</u>	<u>Focus Question/ Success Criteria</u>
<p>MONDAY 4/9 TUESDAY 4/10 L.7.1-7.2, 7.4-7.6 RL 7.1-7.3 RL.7.10</p>	<p>Block Schedule</p> <ol style="list-style-type: none"> 1. Language Review Quiz 2. Silent read - 4th quarter book check-in and Weekly Reflection Form 3. Finish Book Talk Presentations 4. Return 5 Paragraph Essays 	<p>HW: Silent Read</p>	<p>Did you use appropriate eye contact, adequate volume, and clear pronunciation in your book talk presentation? I will present claims and findings in a clear and focused way.</p>
<p>WEDNESDAY 4/11 L.7.1-7.2, 7.4-7.6 RL 7.1-7.3 RL.7.10</p>	<p>See All Classes - Special Schedule 1, 2, 3, 4, 5, 6, 7</p> <ol style="list-style-type: none"> 1. Language Review Quiz 2. Silent read - Weekly Reflection Form 3. Finish Book Talk Presentations 	<p>HW: Silent Read</p>	<p>Did you use appropriate eye contact, adequate volume, and clear pronunciation in your book talk presentation? I will present claims and findings in a clear and focused way.</p>
<p>THURSDAY 4/12 L.7.1-7.2, 7.4-7.6 RL 7.1-7.3 RL.7.10</p>	<p>See All Classes - Special Schedule 4, 6, 7, 1, 5, 2, 3</p> <ol style="list-style-type: none"> 1. Language Review Quiz - Turn In for Grade 2. Silent Read - Weekly Reflection Form 	<p>HW: Silent Read</p>	<p>Can you use your resources to complete your language review? I can get 80% (12/15) correct on the language review quiz.</p>
<p>FRIDAY 4/13 RL 7.1-7.3 RL.7.10</p>	<p>See All Classes-Early Release</p> <ol style="list-style-type: none"> 1. Silent Read - Turn in Weekly Reflection Form 2. Study Day 	<p>Have a great weekend!</p>	<p>Can you understand the main idea of your independent reading book? I can complete the reflection form accurately.</p>

Common Core State Standards:

Conventions:

L 7.1a: Explain the function of phrases and clauses in general and their function in specific sentences.

L 7.1b: Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

L 7.1c: Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.

L 7.2a: Use a comma to separate coordinate adjectives.

L 7.2b: Spell correctly.

Vocabulary:

L 7.4a: Use context as a clue to the meaning of a word.

L 7.4b: Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.

L 7.4c: Consult general and specialized reference materials (dictionaries, glossaries, thesauruses, etc), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

L 7.4d: Verify the preliminary determination of the meaning of a word or a phrase.

L 7.5b: Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.

L 7.5c: Distinguish among connotations (associations) of words with similar denotations (definitions).

L 7.6: Acquire and use grade-appropriate general academic and domain specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Reading:

RL7.1 Cite several pieces of textual evidence to support analysis

RL 7.2 Determine 2 or more central ideas in a text and analyze their development over the course of the text and provide an objective summary of text.

RL.7.3 Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).

RL.7.6 Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

RL 7.10: By the end of the year, read and comprehend literature, including stories, dramas, and poems in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Speaking and Listening:

SL.7.4 Present claims and findings, emphasizing points in a focused coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.

SL.7.5 Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.