

Davis ELA 8 Student Agenda

March 6-10

Day	Learning Target - Learning Target - Success Criteria	Homework/ Reminders
Monday	<p>Learning Target: I can analyze and evaluate the motive behind diverse media. I can also find definitions and meanings to words.</p> <ol style="list-style-type: none"> 1. Unit 5 Vocabulary and/or Silent Read - Check in on or before Wed. 2. Unit T.E.D. Talk Analysis Form #4- "On Being Wrong" <p>Success Criteria: Students will complete 3-5 vocab. words accurately. Students will complete 1-2 pages of the task analysis.</p>	<p>HW: Finish talk analysis form and be ready to discuss tomorrow.</p>
Tuesday	<p>Learning Target: I can analyze and evaluate the motive behind diverse media. I can also find definitions and meanings to words.</p> <ol style="list-style-type: none"> 1. Unit 5 Vocabulary and/or Silent Read - Check in on or before Wed. 2. T.E.D. Talk Analysis Form #5 - Due Wed. (This one will be graded.) <p>Success Criteria: Students will complete 3-5 vocab. words accurately. Students will complete task analysis accurately for final grade and earn at least 75%.</p>	<p>HW: Finish talk analysis form and be ready to discuss tomorrow.</p>
Wednesday	<p>Learning Target: I can analyze and evaluate the motive behind diverse media. I can also find definitions and meanings to words.</p> <ol style="list-style-type: none"> 1. Check T.E.D. Talk Analysis Form - turn in for summative grade <p>Success Criteria: Students will complete task analysis accurately for final grade and earn at least 75%. All vocab. words will be complete, student checked, verified with teacher.</p>	<p>HW: STUDY for unit 5 vocab. test</p>
Thursday	<p>Learning Target: I can determine the meaning of vocabulary words and know what words are the same and different than the vocab. word given.</p> <ol style="list-style-type: none"> 1. Unit 5 Vocabulary Test <p>Success Criteria: Student will score a 75% or higher on the unit 5 vocabulary test.</p>	<p>HW: Bring your book to class</p>
Friday	<p>Learning Target: I can independently read a book at my level.</p> <ol style="list-style-type: none"> 1. Silent Read <p>Success Criteria: Exit ticket - Summarize independent reading using book talk.</p>	

Week of March 6-10

Day	Standards
Monday - Friday	<p>Speaking and Listening: Comprehension and Collaboration SL.8.2 Analyze the purpose presented in diverse media and formats SL.8.2 Evaluate the motive behind diverse media and formats</p> <p>Vocabulary L.8.4 Use context as a clue to the meaning of a word or phrase. L.8.4 Consult dictionaries/glossaries/ thesauruses to identify or verify word meanings. L.8.5 Use synonyms, antonyms, and analogies to better understand the relationship between words.</p> <p>Writing W.8.4 Produce a clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. W.8.1 Write arguments to support claims with clear reasons and relevant evidence.</p>