

## Davis ELA 8 Student Agenda

March 13-17

<b>Day</b>	<b>Learning Target - Learning Target - Success Criteria</b>	<b>Homework/ Reminders</b>
<b>Monday</b>	<p><b>Learning Target:</b> I can recognize the function of gerunds, participles, and infinitives.</p> <ol style="list-style-type: none"> <li>1. Language Review 6</li> <li>2. Silent Read 10 min.</li> <li>3. Snapshot Art Assignment for Portfolio - Brainstorm categories &amp; words</li> </ol> <p><b>Success Criteria:</b> Students will complete 4 out 5 accurately on the language review.</p>	HW: Finish any work not completed in class
<b>Tuesday</b>	<p><b>Learning Target:</b> I can recognize the form and use of verbs in the active and passive voice, and know form and use of verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.</p> <ol style="list-style-type: none"> <li>1. Language Review 6</li> <li>2. Silent Read 10 min.</li> <li>3. Snapshot Art Assignment for Portfolio - Choose top 25 words and complete explanation</li> </ol> <p><b>Success Criteria:</b> Students will complete 4 out 5 accurately on the language review.</p>	HW: Finish any work not completed in class
<b>Wednesday</b>	<p><b>Learning Target:</b> I can recognize and correct inappropriate shifts in verb voice/mood.</p> <ol style="list-style-type: none"> <li>1. Language Review 6</li> <li>2. Silent Read 10 min.</li> <li>3. Snapshot Art Assignment for Portfolio - Enter words into <a href="http://tagul.com">tagul.com</a></li> </ol> <p><b>Success Criteria:</b> Students will complete 4 out 5 accurately on the language review.</p>	HW: Finish any work not completed in class
<b>Thursday</b>	<p><b>Learning Target:</b> I can spell words correctly, and use context as a clue to the meaning of a word or phrase.</p> <ol style="list-style-type: none"> <li>1. Language Review 6</li> <li>2. Silent Read 10 min.</li> <li>3. Snapshot Art - print <b>due today</b></li> </ol> <p><b>Success Criteria:</b> Student will print and turn in Snapshot Art with at least 25 words that represent them for their portfolio.</p>	HW: Bring your book to class
<b>Friday</b>	<p><b>Learning Target:</b> I can independently read a book at my level.</p> <ol style="list-style-type: none"> <li>1. Silent Read and Book Talk</li> </ol> <p><b>Success Criteria:</b> Exit ticket - Summarize independent reading using book talk.</p>	<b>Happy St. Patrick's Day!</b>

## Week of March 13-17

Day	Standards
<b>Monday - Friday</b>	<p><b>Conventions</b></p> <p>L.8.1 Explain the function of gerunds, participles, and infinitives.</p> <p>L.8.1 Know form and use of verbs in the active and passive voice.</p> <p>L.8.1 Know form and use of verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.</p> <p>L.8.1 Recognize and correct inappropriate shifts in verb voice/mood.</p> <p>L.8.2 Spell correctly.</p> <p>L.8.4 Use context as a clue to the meaning of a word or phrase.</p> <p><b>Writing</b></p> <p>W.8.4 Produce a clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><b>Reading</b></p> <p>RL.8.10 By the end of the year, independently read and comprehend literature.</p>