

## Davis ELA 8 Student Agenda

February 6-10

<i>Day</i>	<i>Classwork</i>	<i>Homework/ Reminders</i>
<b>Monday</b> 2-6	<p><b>Learning Target:</b> I can answer discussion questions after reading chapter 15.</p> <ul style="list-style-type: none"> <li>● <u>Nothing But the Truth</u> - Read chapter 15</li> <li>● Discuss HW discovery assignment</li> </ul> <p><b>Success Criteria:</b> Students will respond to questions from the reading with detail and relevancy.</p>	<p>HW: Watch argumentative writing youtube and answer questions.</p>
<b>Tuesday</b> 2-7	<p><b>Learning Target:</b> I can list the parts of an argumentative essay.</p> <ul style="list-style-type: none"> <li>● Discuss HW</li> <li>● Argumentative writing notes &amp; thesis statements</li> <li>● <u>Nothing But the Truth</u> - Begin chapters 16</li> </ul> <p><b>Success Criteria:</b> Students will get 75% correct on HW discovery assignment.</p>	
<b>Wednesday</b> 2-8	<p><b>Learning Target:</b> I can respond to questions and comments from reading with detail and relevancy. I can recognize a thesis statement that is written correctly.</p> <ul style="list-style-type: none"> <li>● Review thesis statements</li> <li>● Thesis statement task card activity</li> <li>● <u>Nothing But the Truth</u> - Finish chapter 16 and reflection questions</li> </ul> <p><b>Success Criteria:</b> Students will complete task card activity and answer 75% correctly.</p>	<p>HW: Complete reflection questions for chap. 15 &amp; 16 (due Thurs.)</p>
<b>Thursday</b> 2-9	<p><b>Learning Target:</b> I can list the parts of an argumentative essay.</p> <ul style="list-style-type: none"> <li>● Check HW</li> <li>● Argumentative writing assignment</li> </ul> <p><b>Success Criteria:</b> Students will know the parts of an argumentative essay and complete the graphic organizer.</p>	<p>HW: Bring a book to class to read</p>
<b>Friday</b> 2-10	<p><b>Learning Target:</b> I can independently read and comprehend grade level text.</p> <ul style="list-style-type: none"> <li>● Bring book to class to read - book talk</li> <li>● Work on argumentative writing (due Thursday, Feb. 15)</li> </ul> <p><b>Success Criteria:</b> Students will complete book talk accurately.</p>	

## Week of February 6-10

Day	Standards
<b>Monday - Friday</b>	<p><b>Key Ideas and Details</b> RI.8.1 Cite textual evidence to support analysis of text. RI.8.2 Write an objective summary of text. RI.8.3 Analyze how text makes connections/distinctions between individuals and events. RI.8.4 Determine the meaning of words and phrases in text.</p> <p><b>Writing</b> W.8.4 Produce a clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. W.8.1 Write arguments to support claims with clear reasons and relevant evidence.</p> <p><b>Speaking and Listening</b> SL.8.1 Engage effectively in a range of collaborative discussions expressing one's own ideas and building upon others' ideas. SL.8.1 Come to discussions prepared, having read/studied material and able to reflect/probe issues. SL.8.1 Pose/respond to questions and comments with detail and relevancy.</p>