

Davis ELA 8 Student Agenda

April 3-7

Day	Learning Target - Learning Target - Success Criteria	HW/Reminders
Monday	<p>Learning Target: I can write a friendly letter. I can know the function of gerunds, participles, and infinitives in a sentence.</p> <ol style="list-style-type: none"> 1. M-Step Tutorials 2. Language Review #8 / Silent Read 3. Letter to a Teacher/Staff Member portfolio assignment <p>Success Criteria: Students will complete 4 out of 5 language review accurately.</p>	HW: Finish any work not completed in class
Tuesday	<p>Learning Target: I can write a friendly letter. I know form and use of verbs in the active and passive voice.</p> <ol style="list-style-type: none"> 1. Language Review #8 / Silent Read 2. Letter to a Teacher/Staff Member portfolio assignment <p>Success Criteria: Students will complete 4 out of 5 language review accurately.</p>	HW: Finish any work not completed in class
Wednesday	<p>Learning Target: I can write a friendly letter. I know form and use of verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.</p> <ol style="list-style-type: none"> 1. Language Review #8 / Silent Read 2. Letter to a Teacher/Staff Member portfolio assignment - rough draft due <p>Success Criteria: Students will complete a rough draft and have it proofread. Students will complete 4 out of 5 language review accurately.</p>	HW: Finish any work not completed in class
Thursday	<p>Learning Target: I can write a friendly letter. I can Recognize and correct inappropriate shifts in verb voice/mood, spell correctly, and use context as a clue to the meaning of a word or phrase.</p> <ol style="list-style-type: none"> 1. Language Review #8 / Silent Read 2. Letter to a Teacher/Staff Member portfolio assignment - final draft due tomorrow <p>Success Criteria: Students will complete 4 out of 5 language review accurately.</p>	<p>Ms. Davis out for Science PD</p> <p>End of 3rd Quarter Friday!</p>
Friday	<p>Learning Target: I can read grade level text, comprehend it, and summarize the text.</p> <ol style="list-style-type: none"> 1. Library 2. Silent Read - Ms. Davis will check in with you on your reading <p>Success Criteria: Student will discuss a summary over their week of reading.</p>	<p>Pathfinder Madness Shortened Schedule</p> <p>M- Step on Monday!</p>

Week of April 3-7

Day	Standards
Monday - Friday	<p>Conventions</p> <p>L.8.1 Explain the function of gerunds, participles, and infinitives. L.8.1 Know form and use of verbs in the active and passive voice. L.8.1 Know form and use of verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood. L.8.1 Recognize and correct inappropriate shifts in verb voice/mood. L.8.2 Spell correctly. L.8.4 Use context as a clue to the meaning of a word or phrase.</p> <p>Writing</p> <p>W.8.4 Produce a clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p>Reading</p> <p>RI.8.10 By the end of the year, independently read and comprehend literature. RI.8.2 Determine theme/central idea of text and analyze its development throughout the text. RI.8.6 Determine author's point of view and analyze how the author acknowledges and responds to conflicting evidence/viewpoints. RI.8.9 Analyze two or more texts that provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.</p>