

Davis ELA 8 Student Agenda

April 24-28

Day	Learning Target - Learning Target - Success Criteria	HW/Reminders
Monday	Learning Target: I can use a context clue to find the meaning of a word. 1. Language Review 9 2. Community Service ~ Write two paragraphs about your experience. Refer to guidelines I gave. Due by Friday 3. Type portfolio chapters & complete title page and decorate Success Criteria: Students will complete all 5 of the language review questions accurately.	HW: Finish community service paper
Tuesday	Learning Target: I can choose the correct analogy for given words. 1. Language Review 9 2. Narrative writing activity Success Criteria: Students will complete all 5 of the language review questions accurately.	Do you have parent letter in your portfolio?
Wednesday	Learning Target: I can identify the correct antonym for a word. I can add commas in a sentence accurately. 1. Language Review 9 2. Narrative Writing Assignment Success Criteria: Students will complete all 5 of the language review questions accurately.	HW: Work on narrative writing assignment
Thursday	Learning Target: I can write a compound sentence accurately. 1. Language Review 9 - Turn in 2. Narrative Writing Assignment (discuss due date after DC trip) *Unit 7 retake assignment due Success Criteria: Student will complete all 5 of the language review questions accurately.	Do you have your favorite assignment from another class in portfolio?
Friday	Learning Target: I can summarize text in a book I am reading. 1. Silent Read or Unit 7 vocab retake Success Criteria: Students will write a paragraph summary of the novel they are read.	

Week of April 24-28

Day	Standards
Monday - Friday	<p>Writing W.8.4 Produce a clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p>Reading RI.8.10 By the end of the year, independently read and comprehend literature. RI.8.2 Determine theme/central idea of text and analyze its development throughout the text. RI.8.6 Determine author's point of view and analyze how the author acknowledges and responds to conflicting evidence/viewpoints.</p> <p>Vocabulary L.8.4 Use context as a clue to the meaning of a word or phrase. L.8.4 Consult dictionaries/glossaries/ thesauruses to identify or verify word meanings. L.8.5 Interpret verbal irony L.8.5 Use synonyms, antonyms, and analogies to better understand the relationship between words.</p>