

Davis ELA 8 Student Agenda

April 10-14

Day	Learning Target - Learning Target - Success Criteria	HW/Reminders
Monday	Learning Target: I can read grade level text, comprehend it, and summarize the text. 1. M-Step (1-2 Hour) 2. Silent Read - Book Talk Choice Board Success Criteria: Students will complete book talk choice board activity.	HW: Unit 7 Vocab. (1-10 due by Friday & 11-20 due next Wed.) Test on 4-20
Tuesday	Learning Target: I can use a dictionary to identify and verify word meanings. 1. Unit 7 Vocab. 2. Portfolio title page and dedication page Success Criteria: Students will complete 5 out of 10 vocabulary words.	HW: Unit 7 Vocab. (1-10 due by Friday & 11-20 due next Wed.) Test on 4-20 Work on portfolio title page and dedication page
Wednesday	Learning Target: I can read grade level text, comprehend it, and summarize the text. 1. M-Step (1-2 Hour) 2. Silent Read - Book Talk Choice Board (5 activities MUST be done by tomorrow) Success Criteria: Students will complete book talk.	HW: Unit 7 Vocab. (1-10 due by Friday & 11-20 due next Wed.) Test on 4-20 Choice Board Activities
Thursday	Learning Target: I can use a dictionary to identify and verify word meanings. 1. Unit 7 Vocab. 2. Informational Writing Assignment for Portfolio - Start rough draft today Success Criteria: Student will complete up to 10 vocabulary words by the end of class.	HW: Unit 7 Vocab. (1-10 due by Friday & 11-20 due next Wed.) Test on 4-20
Friday	NO SCHOOL	

Week of April 10-14

Day	Standards
Monday - Friday	<p>Writing W.8.4 Produce a clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p>Reading RI.8.10 By the end of the year, independently read and comprehend literature. RI.8.2 Determine theme/central idea of text and analyze its development throughout the text. RI.8.6 Determine author's point of view and analyze how the author acknowledges and responds to conflicting evidence/viewpoints.</p> <p>Vocabulary L.8.4 Use context as a clue to the meaning of a word or phrase. L.8.4 Consult dictionaries/glossaries/ thesauruses to identify or verify word meanings. L.8.5 Interpret verbal irony L.8.5 Use synonyms, antonyms, and analogies to better understand the relationship between words.</p>