

Davis ELA 8 Student Agenda

March 20-24

Day	Learning Target - Learning Target - Success Criteria	Homework/ Reminders
Monday	<p>Learning Target: I can read different text and determine the difference between the them.</p> <ol style="list-style-type: none"> 1. Silent Read 15 min. - Book Review Question #1 2. MStep Practice Day 1 3. Portfolio Guidelines <p>Success Criteria: Students will read a variety of information text and begin to answer questions accurately.</p>	HW: Finish any work not completed in class
Tuesday	<p>Learning Target: I can read different text and determine the difference between the them.</p> <ol style="list-style-type: none"> 1. Silent Read 15 min. - Book Review Question #2 2. MStep Practice Day 1 cont. 3. Pass out Portfolios - Start collecting needed assignments <p>Success Criteria: Students will read a variety of information text and answer questions accurately.</p>	HW: Finish any work not completed in class
Wednesday	<p>Learning Target: I can read different text about a topic and write an argumentative essay to take a side .</p> <ol style="list-style-type: none"> 1. Silent Read 15 min. - Book Review Question #3 2. MStep Practice Day 2 3. Work on collecting old assignments for portfolio <p>Success Criteria: Students will write clear and coherent argumentative writing piece about whether the US should continue the production of the penny.</p>	HW: Finish any work not completed in class
Thursday	<p>Learning Target: I can read different text about a topic and write an argumentative essay to take a side .</p> <ol style="list-style-type: none"> 1. Silent Read 15 min. - Book Review Question #4 2. MStep Practice Day 2 <p>Success Criteria: Student will write clear and coherent argumentative writing piece about whether the US should continue the production of the penny.</p>	HW: Bring your book to class
Friday	<p>Learning Target: I can read grade level text, comprehend it, and summarize the text.</p> <ol style="list-style-type: none"> 1. Silent Read 15 min. - Book Review Question #5 and TURN IN 	Have a Great Spring Break!

2. Work on collecting old assignments for portfolio
Success Criteria: Student will write a summary over their week of reading.

Week of March 20-24

Day	Standards
Monday - Friday	<p>Writing W.8.4 Produce a clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p>Reading RI.8.10 By the end of the year, independently read and comprehend literature. RI.8.2 Determine theme/central idea of text and analyze its development throughout the text. RI.8.6 Determine author's point of view and analyze how the author acknowledges and responds to conflicting evidence/viewpoints. RI.8.9 Analyze two or more texts that provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.</p>