

## Davis ELA 8 Student Agenda

February 27 - March 3

<b>Day</b>	<b>Learning Target - Learning Target - Success Criteria</b>	<b>Homework/ Reminders</b>
<b>Monday</b>	<p><b>Learning Target:</b> I can analyze and evaluate the motive behind diverse media. I can also find definitions and meanings to words.</p> <ol style="list-style-type: none"> <li>1. Unit 5 Vocabulary and/or Silent Read</li> <li>2. NBTT essay due</li> <li>3. T.E.D. Talk Analysis Form - "What Adults Can Learn from Kids"</li> </ol> <p><b>Success Criteria:</b> Students will complete 3-5 vocab. words accurately. Students will complete 1-2 pages of the task analysis.</p>	<p>HW: Finish talk analysis form and be ready to discuss tomorrow.</p>
<b>Tuesday</b>	<p><b>Learning Target:</b> I can analyze and evaluate the motive behind diverse media. I can also find definitions and meanings to words.</p> <ol style="list-style-type: none"> <li>1. Unit 5 Vocabulary and/or Silent Read</li> <li>2. T.E.D. Talk Analysis Form - "The Secret US Prisons You've Never Heard of Before"</li> </ol> <p><b>Success Criteria:</b> Students will complete 3-5 vocab. words accurately. Students will complete 1-2 pages of the task analysis.</p>	<p>HW: Finish talk analysis form and be ready to discuss tomorrow.</p>
<b>Wednesday</b>	<p><b>Learning Target:</b> I can analyze and evaluate the motive behind diverse media. I can also find definitions and meanings to words.</p> <ol style="list-style-type: none"> <li>1. Unit 5 Vocabulary and/or Silent Read</li> <li>2. T.E.D. Talk Analysis Form - "Embrace the Remix"</li> </ol> <p><b>Success Criteria:</b> Students will complete 3-5 vocab. words accurately. Students will complete 1-2 pages of the task analysis.</p>	<p>HW: Finish talk analysis form and be ready to discuss tomorrow.</p>
<b>Thursday</b>  Guest Teacher Ms. Davis at Science PD	<p><b>Learning Target:</b> I can analyze and evaluate the motive behind diverse media. I can also find definitions and meanings to words.</p> <ol style="list-style-type: none"> <li>1. Unit 5 Vocabulary and/or Silent Read</li> <li>2. T.E.D. Talk Analysis Form - "It's Time to Question Bio-Engineering"</li> </ol> <p><b>Success Criteria:</b> Students will complete 3-5 vocab. words accurately. Students will complete 1-2 pages of the task analysis.</p>	<p>HW: Finish talk analysis form and be ready to discuss tomorrow.</p>
<b>Friday</b>	<p><b>Learning Target:</b> I can analyze and evaluate the motive behind diverse media. I can also find definitions and meanings to words.</p> <ol style="list-style-type: none"> <li>1. Unit 5 Vocabulary and/or Silent Read</li> <li>2. T.E.D. Talk Analysis Form - "On Being Wrong"</li> </ol>	

**Success Criteria:** Students will give a brief summary of reading to teacher. Students will complete 3-5 vocab. words accurately. Students will complete 1-2 pages of the task analysis.

### Week of February 20-24

Day	Standards
<b>Monday - Friday</b>	<p><b>Speaking and Listening: Comprehension and Collaboration</b> SL.8.2 Analyze the purpose presented in diverse media and formats SL.8.2 Evaluate the motive behind diverse media and formats</p> <p><b>Vocabulary</b> L.8.4 Use context as a clue to the meaning of a word or phrase. L.8.4 Consult dictionaries/glossaries/ thesauruses to identify or verify word meanings. L.8.5 Use synonyms, antonyms, and analogies to better understand the relationship between words.</p> <p><b>Writing</b> W.8.4 Produce a clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. W.8.1 Write arguments to support claims with clear reasons and relevant evidence.</p>