

## Davis ELA 8 Student Agenda

February 20-24

<b>Day</b>	<b>Classwork - Learning Target - Success Criteria</b>	<b>Homework/ Reminders</b>
<b>Monday</b>	<p><b>Learning Target:</b> I can identify the type and the function of the verbal in a sentence. I can also identify the type of connotation for words and complete a sentence.</p> <ol style="list-style-type: none"> <li>1. Language Review</li> <li>2. NBTT Agree/Disagree Activity</li> <li>3. Assign argumentative summative essay for NBTT</li> </ol> <p><b>Success Criteria:</b> I will complete all 5 questions on the language review.</p>	
<b>Tuesday</b>	<p><b>Learning Target:</b> I can identify if a sentence is active or passive, choose a matching analogy, and determine the affix and root for words.</p> <ol style="list-style-type: none"> <li>1. Language Review</li> <li>2. Grammar-Mania Introduction</li> <li>3. Work on argumentative summative essay for NBTT</li> </ol> <p><b>Success Criteria:</b> I will complete all 5 questions on the language review.</p>	<p>HW: Work on essay if needed.</p>
<b>Wednesday</b>	<p><b>Learning Target:</b> I can identify the verb and its mood in a sentence. I can also use proofread skills to correct a sentence, as well as determine an antonym for a word.</p> <ol style="list-style-type: none"> <li>1. Language Review</li> <li>2. Grammar-Mania</li> <li>3. Work on argumentative summative essay for NBTT</li> </ol> <p><b>Success Criteria:</b> I will complete all 5 questions on the language review.</p>	<p>HW: Grammar-Mania due Friday</p>
<b>Thursday</b>  <b>Guest Teacher</b>	<p><b>Learning Target:</b> I can make connections in the reading between individuals and events.</p> <ol style="list-style-type: none"> <li>1. Language Review (turn in today)</li> <li>2. Grammar-Mania (due Friday)</li> <li>3. Work on argumentative summative essay for NBTT (due Monday typed)</li> </ol> <p><b>Success Criteria:</b> I will complete all 5 questions on the language review.</p>	<p>HW: Finish Grammar-Mania Bring a book to class to read tomorrow for library!</p>
<b>Friday</b>	<p><b>Learning Target:</b> I can independently read and comprehend grade level text.</p> <ol style="list-style-type: none"> <li>1. <b>Library</b></li> <li>2. Silent Read</li> <li>3. Turn in chart created from Grammar-Mania</li> </ol> <p><b>Success Criteria:</b> Students will give a brief summary of reading to teacher.</p>	<p>Essay due Monday!</p>

## Week of February 20-24

Day	Standards
<b>Monday - Friday</b>	<p><b>Conventions</b></p> <p>L.8.1 Explain the function of gerunds, participles, and infinitives.</p> <p>L.8.1 Know form and use of verbs in the active and passive voice.</p> <p>L.8.1 Know form and use of verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.</p> <p>L.8.1 Recognize and correct inappropriate shifts in verb voice/mood.</p> <p>L.8.2 Spell correctly.</p> <p>L.8.3 Use verbs in the active/passive voice and in the conditional and subjunctive mood to achieve particular effects.</p> <p>L.8.4 Use context as a clue to the meaning of a word or phrase.</p> <p><b>Key Ideas and Details</b></p> <p>RI.8.1 Cite textual evidence to support analysis of text.</p> <p>RI.8.2 Write an objective summary of text.</p> <p>RI.8.3 Analyze how text makes connections/distinctions between individuals and events.</p> <p>RI.8.4 Determine the meaning of words and phrases in text.</p> <p><b>Writing</b></p> <p>W.8.4 Produce a clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p>W.8.1 Write arguments to support claims with clear reasons and relevant evidence.</p> <p><b>Speaking and Listening</b></p> <p>SL.8.1 Engage effectively in a range of collaborative discussions expressing one's own ideas and building upon others' ideas.</p> <p>SL.8.1 Come to discussions prepared, having read/studied material and able to reflect/probe issues.</p> <p>SL.8.1 Pose/respond to questions and comments with detail and relevancy.</p>