

Davis ELA 8 Student Agenda

February 13-17

<i>Day</i>	<i>Classwork</i>	<i>Homework/ Reminders</i>
Monday 2-13	NO SCHOOL - MID WINTER BREAK	
Tuesday 2-14	NO SCHOOL - MID WINTER BREAK Happy Valentine's Day!	
Wednesday 2-15	<p>Learning Target: I can respond to questions and comments from reading with detail and relevancy. I can cite evidence from the text to support answers to reflection questions.</p> <ul style="list-style-type: none"> ● Continue argumentative writing (due Fri.) ● <u>Nothing But the Truth</u> - Read chapters 17-19 ● Work on reflection questions - (due Fri.) <p>Success Criteria: Students will complete discussion questions orally with the teacher. Students will have at least two paragraphs of argumentative writing complete before class is over.</p>	<p>HW: Portfolio \$10 - due Friday</p> <p>Work on essay (due Fri.)</p>
Thursday 2-16	<p>Learning Target: I can make connections in the reading between individuals and events.</p> <ul style="list-style-type: none"> ● <u>Nothing But the Truth</u> - Read chapters 17-19 ● Work on reflection questions chap. 17-19 - (due Fri.) ● Work on argumentative essay (due Fri.) <p>Success Criteria: Students will analyze how text makes connections/distinctions between individuals and events by completing chap. 17-19 reflection questions and discussing with peers.</p>	<p>HW: Review notes for argumentative writing & thesis statements</p> <p>Bring a book to class to read</p>
Friday 2-17	<p>Learning Target: I can independently read and comprehend grade level text.</p> <ul style="list-style-type: none"> ● Quick quiz on parts of an argumentative essay ● Turn in NBTT reflection questions due ● Silent Read <p>Success Criteria: Students will get 80% or better on the quick quiz. Students will complete book talk for independent reading text.</p>	<p>Portfolio \$10 due today</p>

Week of February 13-17

Day	Standards
Monday - Friday	<p>Key Ideas and Details RI.8.1 Cite textual evidence to support analysis of text. RI.8.2 Write an objective summary of text. RI.8.3 Analyze how text makes connections/distinctions between individuals and events. RI.8.4 Determine the meaning of words and phrases in text.</p> <p>Writing W.8.4 Produce a clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. W.8.1 Write arguments to support claims with clear reasons and relevant evidence.</p> <p>Speaking and Listening SL.8.1 Engage effectively in a range of collaborative discussions expressing one's own ideas and building upon others' ideas. SL.8.1 Come to discussions prepared, having read/studied material and able to reflect/probe issues. SL.8.1 Pose/respond to questions and comments with detail and relevancy.</p>