

READ Agenda Q2 Week 7

December 10 - December 14

Day of Week & Success Criteria	Performance Task
Monday I can use 3 pieces of evidence to support both sides of the debate.	1. Article A Day - Headphones? (pgs. 28-29) Complete the action activity at the end of the article using 3 pieces of evidence to support both sides of the debate on a piece of lined paper. 2. Circle 3. Context clue quiz 4. Practice picture book - Field Trip Thurs.
Tuesday I can use text evidence to answer 3 questions accurately.	1. Article A Day - Saving Wolves: Complete the action activity at the end of the article on a separate sheet of paper. 2. Circle 3. Make a question card for your picture book. Practice book.
Wednesday I can use text evidence to support the main idea of the article by scoring 80% or higher on the quiz.	1. Article A Day - Is Fast Food Taking Over? Complete the paired text quiz. 2. Circle 3. AIMSweb practice test - (fluency practice 1 min.) 4. Discussion about field trip
Thursday	Field Trip to Farley - Meet me at the office at the beginning of the hour you are going.
Friday I can use grade level words to make words and build my vocabulary. Ms. Davis out - college visits with Drew!	1. Fun Friday - Vocab. Builder and Kahoot! 2. Circle

Weekly 7th Grade Standards

RI/RL 7.1: Cite textual evidence to support analysis of text, both inferential and explicit.
RI/RL 7.2: Determine central idea of text and analyze its development throughout text.
RI/RL 7.10: By the end of the year, read and comprehend literary nonfiction and fiction in the grades 6-8 complexity band proficiently.
L 7.6 Use grade-appropriate words/phrases; gather vocab. knowledge...

Weekly 8th Grade Standards

RI/RL 8.1: Cite textual evidence to support analysis of text, both inferential and explicit.
RI/RL 8.2: Determine central idea of text and analyze its development throughout text.
RI/RL 8.10: By the end of the year, read and comprehend literary nonfiction and fiction in the grades 6-8 complexity band proficiently.
L 8.6 Use grade-appropriate words/phrases; gather vocab. knowledge...