

<u>Date and Standard</u>	<u>In Class/Performance Tasks</u>	<u>HW/Reminders</u>	<u>Focus Questions/ Success Criteria</u>
<b>MONDAY</b> <b>12/18</b> W.7.10 W.7.2 & W.7.4 RL. 7.1-7.3	<b>Block Schedule (1st &amp; 5th hour)</b> 1. Fictional Narrative Rough Draft DUE - (Have someone proofread & make corrections on your printed paper using reviewer sheet.) 2. Watch Anne Frank Movie 3. Book Check-In #3 with Ms. Davis	HW: Make corrections on your rough draft	I can write a story using imagination and well structured events. What is your independent reading book about? SC: Students will complete a rough draft of a FN. SC: Write a current summary of the novel you are reading.
<b>TUESDAY</b> <b>12/19</b>	<b>Block Schedule (2nd &amp; 6th hour)</b>  See Monday		
<b>WEDNESDAY</b> <b>12/20</b> W.7.10 W.7.2 & W.7.4 RL 7.1 - 7.3	<b>See All Classes</b> 1. Final Draft of Fictional Narrative DUE - <i>If you need more time, let me know and you can turn in after break.</i> 2. Finish Anne Frank Movie 3. Book Check-In #3 with Ms. Davis	HW: Read over break <b>Book Report Project DUE</b> <b>January 10/11</b>	I can write a story using imagination and well structured events. What is your independent reading book about? SC: Students will complete a rough draft of a FN. SC: Write a current summary of the novel you are reading.
<b>THURSDAY</b> <b>12/21</b>	NO SCHOOL - Winter Break <b>See you on Wednesday, January 3rd</b>		
<b>FRIDAY</b> <b>12/22</b>	NO SCHOOL - Winter Break <b>See you on Wednesday, January 3rd</b>		

## **Common Core State Standards:**

### **Writing**

W 7.2: NARRATIVE: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

W 7.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

W 7.10: Write routinely over shorter time frames (a single sitting, or a day or two) for a range of discipline specific tasks, purposes, and audiences.

### **Reading:**

RL 7.1: Cite textual evidence to support analysis of text, both inferential and explicit.

RL 7.2: Provide an objective summary of text.

RL 7.2: Determine theme/central idea of text and analyze its development over the course of the text.

RL.7.3: Analyze how particular elements of a story or drama interact.

RL 7.10: By the end of the year, read and comprehend literature, including stories, dramas, and poems in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.