

READ Agenda Q2 Week 6

December 3 - December 7

Day of Week & Success Criteria	Performance Task
Monday I can determine the main idea of the text to complete the mini skills workout. *Return permission slip	1. Article A Day - Favorite Rides: Complete the mini skills workout at the end of the article 2. Circle 3. Context clue review and quick quiz
Tuesday I can use evidence to answer the 5 W questions. *Return permission slip	1. Article A Day - Star Wars: Complete the 5 questions at the end of the article in complete sentences. 2. Circle 3. Read your picture book to a partner
Wednesday I can use text evidence to support the main idea of the article by scoring 80% or higher on the quiz. *Return permission slip	1. Article A Day - Greatest Invention: Complete the quiz that you pick up off the back table (graded) 2. Circle 3. AIMSweb practice test - (MAZE comprehension 3 min.)
Thursday I can use the text features in the infographic to the questions on the assignment. *Return permission slip	1. Article A Day - Tired? Infographic: Complete the text features off the back table 2. Graph your MAZE score 3. Circle 4. MAP skills practice (10 min.) 5. Read picture book to a partner
Friday I can use grade level words to make words and build my vocabulary. *PERMISSION SLIP DUE! Ms. Davis out at Yearbook workshop. Be Good!	1. Scrabble or Making Words - Score sheet must be turned in for points. 2. Circle

Weekly 7th Grade Standards

RI/RL 7.1: Cite textual evidence to support analysis of text, both inferential and explicit.
RI/RL 7.2: Determine central idea of text and analyze its development throughout text.
RI/RL 7.10: By the end of the year, read and comprehend literary nonfiction and fiction in the grades 6-8 complexity band proficiently.
L 7.6 Use grade-appropriate words/phrases; gather vocab. knowledge...

Weekly 8th Grade Standards

RI/RL 8.1: Cite textual evidence to support analysis of text, both inferential and explicit.
RI/RL 8.2: Determine central idea of text and analyze its development throughout text.
RI/RL 8.10: By the end of the year, read and comprehend literary nonfiction and fiction in the grades 6-8 complexity band proficiently.
L 8.6 Use grade-appropriate words/phrases; gather vocab. knowledge...