

READ Agenda Q2 Week 5

November 26 - November 30

Day of Week & Success Criteria	Performance Task
Monday I can use evidence from the text to support both sides of the debate.	1. Article A Day - Should Helium Be Banned?: Yes or No? Use the text to support both sides of debate. 2. Circle 3. Context Clue hunt
Tuesday I can use evidence from the text to complete the double entry journal using 3 facts for each section.	1. Article A Day - Behind the Wire Fence: Click on the vocabulary words before reading and preview. Then, complete a double entry journal using the headings for each section. 2. Circle 3. Pick Christmas picture book for Farley Read Project - Silent read through your book, then read to a friend
Wednesday I can use text evidence to support the main idea of the article.	1. Article A Day - City of the Future - Write 3 things you learned from the article in complete sentences on a lined sheet of paper. 2. Circle 3. AIMS Web practice test - (fluency practice 1 min.)
Thursday I can use the text features in the infographic to the questions on the assignment.	1. Article A Day - Hands Are Gross Infographic: Complete text features assignment 2. Circle 3. MAP skills practice (complete 1 mission) 4. Find a partner and read your picture book
Friday I can use grade level words to make words and build my vocabulary. .	1. Boggle - Score sheet must be turned in for points. 2. Circle

Weekly 7th Grade Standards

RI/RL 7.1: Cite textual evidence to support analysis of text, both inferential and explicit.
RI/RL 7.2: Determine central idea of text and analyze its development throughout text.
RI/RL 7.10: By the end of the year, read and comprehend literary nonfiction and fiction in the grades 6-8 complexity band proficiently.
L 7.6 Use grade-appropriate words/phrases; gather vocab. knowledge...

Weekly 8th Grade Standards

RI/RL 8.1: Cite textual evidence to support analysis of text, both inferential and explicit.
RI/RL 8.2: Determine central idea of text and analyze its development throughout text.
RI/RL 8.10: By the end of the year, read and comprehend literary nonfiction and fiction in the grades 6-8 complexity band proficiently.
L 8.6 Use grade-appropriate words/phrases; gather vocab. knowledge...