

# READ Agenda Q2 Week 3

November 12 - November 16

Day of Week & Success Criteria	Performance Task
<b>Monday</b> <b>Book Club at Lunches</b> I can find evidence from the text to find out who Soha is and why she wears a headscarf.	1. <a href="#">Article A Day</a> - Why I Wear a Headscarf: Write 5 sentences you learned about Soha. 2. Circle 3. Mindset Activity - Build the structure
<b>Tuesday</b> <b>Book Club at Lunches</b> I can find text features on the infographic.	1. <a href="#">Article A Day</a> - Future Foods Infographic: Complete the text features paper. Be ready to share thoughts. 2. Circle 3. Textbook Tuesday - SS
<b>Wednesday</b> I can use evidence from the text to support both sides of text question.	1. <a href="#">Article A Day</a> - Should Teens Vote? Write three reasons teens should vote and three reasons they shouldn't. 2. AimsWeb - MAZE Practice (3 min. Practice test) 3. Circle
<b>Thursday</b> <b>7th Gr. BRING BAG LUNCH for Field Trip</b>	1. 7th Grade to Meadowbrook 2nd hr-7th hr 2. 8th Grade LOC Reality Fair 2nd hr til lunch - shortened schedule after lunch
<b>Friday</b> I can use grade appropriate words to build my vocabulary.	1. Circle 2. Making Words!- Turn in score sheet for points

## Weekly 7th Grade Standards

RI/RL.7.1: Cite textual evidence to support analysis of text, both inferential and explicit.  
RI/RL.7.2: Determine central idea of text and analyze its development throughout text.  
RI/RL.7.10: By the end of the year, read and comprehend literary nonfiction and fiction in the grades 6-8 complexity band proficiently.  
L.7.6 Use grade-appropriate words/phrases; gather vocab. knowledge...

## Weekly 8th Grade Standards

RI/RL.8.1: Cite textual evidence to support analysis of text, both inferential and explicit.  
RI/RL.8.2: Determine central idea of text and analyze its development throughout text.  
RI/RL.8.10: By the end of the year, read and comprehend literary nonfiction and fiction in the grades 6-8 complexity band proficiently.  
L.8.6 Use grade-appropriate words/phrases; gather vocab. knowledge...