

READ Agenda Q2 Week 11

January 11 - January 18

Day of Week & Success Criteria	Performance Task
Monday	<ol style="list-style-type: none"> 1. Finish MAP testing 2. Read silently, or finish any work
Tuesday I can support each side of a debate using evidence from the text. I can accurately determine what a word means by using context clues in text.	<ol style="list-style-type: none"> 1. Article A Day: Is It OK to Sneak Food? Find evidence to support each side of the debate. 2. Circle 3. Context Clue Question Trail
Wednesday I can determine the main idea about the text using evidence from the article. I can earn at least 80% on the question trail context clue assignment.	<ol style="list-style-type: none"> 1. Article A Day: Learn what the national mammal is: Answer the questions at the end of the article. 2. Circle 3. Check Question Trail from Tuesday & Turn In 4. AimsWeb fluency practice test (1 minute timed test)
Thursday ½ Day I can use text features from an infographic to understand what the main idea is.	<ol style="list-style-type: none"> 1. Article A Day: Fast Facts about Basketball Infographic - Complete the text features paper using the infographic 2. Circle
Friday ½ Day End of 2nd Quarter	<ol style="list-style-type: none"> 1. Circle 2. Reading Kahoot - Bring phone or laptop

Weekly 7th Grade Standards

RI/RL 7.1: Cite textual evidence to support analysis of text, both inferential and explicit.
RI/RL 7.2: Determine central idea of text and analyze its development throughout text.
RI/RL 7.10: By the end of the year, read and comprehend literary nonfiction and fiction in the grades 6-8 complexity band proficiently.
L 7.6 Use grade-appropriate words/phrases; gather vocab. knowledge...

Weekly 8th Grade Standards

RI/RL 8.1: Cite textual evidence to support analysis of text, both inferential and explicit.
RI/RL 8.2: Determine central idea of text and analyze its development throughout text.
RI/RL 8.10: By the end of the year, read and comprehend literary nonfiction and fiction in the grades 6-8 complexity band proficiently.
L 8.6 Use grade-appropriate words/phrases; gather vocab. knowledge...