

READ Agenda Q2 Week 10

January 7 - January 11

Day of Week & Success Criteria	Performance Task
Monday I can use text evidence to support both sides of the issue. I can compare the articles for similarities and differences.	1. Clean out binders 2. Article A Day : The History of Chocolate: Complete a double entry journal for both articles. Turn and Talk to compare 3. Circle
Tuesday I can use text evidence to support both sides of the issue. .	1. Article A Day : Should the cafeteria have assigned seats? Support each side of the debate using evidence from the text. 2. Circle 3. MAZE comprehension - Winter Test
Wednesday I can determine the central idea of text.	1. Article A Day : The Mystery of King Tut's Dagger: Complete the mini skills workout on lined paper. 2. Circle 3. Graph MAZE score - Did you beat your score? 4. Review goal for MAP test - previous score & goal score
Thursday	MAP testing for READ class - Bring computers charged!
Friday	MAP testing for READ class - Bring computers charged!

Weekly 7th Grade Standards

RI/RL 7.1: Cite textual evidence to support analysis of text, both inferential and explicit.
RI/RL 7.2: Determine central idea of text and analyze its development throughout text.
RI/RL 7.10: By the end of the year, read and comprehend literary nonfiction and fiction in the grades 6-8 complexity band proficiently.
L 7.6 Use grade-appropriate words/phrases; gather vocab. knowledge...

Weekly 8th Grade Standards

RI/RL 8.1: Cite textual evidence to support analysis of text, both inferential and explicit.
RI/RL 8.2: Determine central idea of text and analyze its development throughout text.
RI/RL 8.10: By the end of the year, read and comprehend literary nonfiction and fiction in the grades 6-8 complexity band proficiently.
L 8.6 Use grade-appropriate words/phrases; gather vocab. knowledge...