

READ Agenda Q2 Week 1

October 29 - November 2

Day of Week & Success Criteria	Performance Task
Monday No Book Club Today I can find evidence from the text to answer the quiz questions.	1. Article A Day - Dress Code? Complete Quiz - Turn in for points 2. Circle 3. Mindset - Team Building Escape Room *Ms. Davis out - Drew broke collarbone* - BE GOOD! 😊
Tuesday Book Club at Lunches BOO BASH 3-4:30pm - You can wear costumes. I can find 3 pieces of evidence to explain how Guam dealt with its big snake problem.	1. Article A Day - When Killer Mice Attack: Find 3 pieces of evidence to explain how Guam dealt with its snake problem and write in complete sentences. 2. Circle 3. Textbook Tuesday Reading Strategy - Double Entry for grade level SS text
Wednesday I can determine the central idea of the text and make inferences.	1. Article A Day - The Tell Tale Heart: Decide which part you want to read. Answer the 5 questions by making inferences from the text. 2. Circle 3. AimsWeb - MAZE Practice (3 min. Practice test)
Thursday I can complete a double entry journal using evidence from the text. Ms. Davis out - Drew having surgery...BE GOOD!	1. Article A Day - His Dream-To Be a Dancer: Do a double entry journal for each section of the article. 2. Circle 3. MAP Skills - Start your Mission 4. When mission is completed, work on Boggle Pod activity. Make 25 words for a punch.
Friday I can read the Kahoot questions and answer accurately. Ms. Davis out - BE GOOD!	1. Circle 2. Halloween Kahoot - Bring Chromebook or Phone

Weekly 7th Grade Standards

RI/RL 7.1: Cite textual evidence to support analysis of text, both inferential and explicit.
RI/RL 7.2: Determine central idea of text and analyze its development throughout text.
RI/RL 7.10: By the end of the year, read and comprehend literary nonfiction and fiction in the grades 6-8 complexity band proficiently.
L 7.6 Use grade-appropriate words/phrases; gather vocab. knowledge...

Weekly 8th Grade Standards

RI/RL 8.1: Cite textual evidence to support analysis of text, both inferential and explicit.
RI/RL 8.2: Determine central idea of text and analyze its development throughout text.
RI/RL 8.10: By the end of the year, read and comprehend literary nonfiction and fiction in the grades 6-8 complexity band proficiently.
L 8.6 Use grade-appropriate words/phrases; gather vocab. knowledge...