

<u>Date and Standard</u>	<u>In Class/Performance Tasks</u>	<u>HW/Reminders</u>	<u>Focus Question/ Success Criteria</u>
<p>MONDAY 1/15</p>	<p>NO SCHOOL - MLK Day</p>		
<p>TUESDAY 1/16 L.7.1-7.2, .74-7.6 RI 7.1-7.3 W.7.</p>	<p>Block Schedule (2nd & 6th hour)</p> <ol style="list-style-type: none"> 1. Finish Journal Writing from Friday (Ice Day) and TURN IN 2. Language Review 3. Library - You must have a new book for 3rd quarter by Friday 4. Scholastic Scope - Teen Freedom Fighters Play 	<p>BRING COMPUTER CHARGED</p>	<p>FQ: What are three factors that led to the protester's success in bringing about change in 1965? SC: Students will complete the reflection question at the end of the play.</p>
<p>WEDNESDAY 1/17 L.7.1-7.2, .74-7.6 RI 7.1-7.3 W.7.10</p>	<p>Block Schedule (1st & 5th hour)</p> <p>See Tuesday</p>	<p>BRING COMPUTER CHARGED</p>	
<p>THURSDAY 1/18 L.7.1-7.2, 7.4-7.6 RI 7.1-7.3</p>	<p>See All Classes</p> <ol style="list-style-type: none"> 1. Language Review 2. Scholastic Scope - Newspaper Article: The New York Times 	<p>BRING COMPUTER CHARGED</p>	<p>FQ: What is the main idea of the New York Times article? SC: Write a review on your reflection paper.</p>
<p>FRIDAY 1/19 L.7.1-7.2, 7.4-7.6 RL.7.10</p>	<p>See All Classes-Early Release</p> <ol style="list-style-type: none"> 1. Language Review 2. Scholastic Scope - The Voting Rights Act of 1965 	<p>Last Day for LATE/MISSING Work</p> <p>MAP Testing Mon./Tues. Next Week BRING COMPUTER CHARGED!</p>	<p>FQ: Can you find text evidence from all 3 articles to answer questions 1-3? SC: Complete Reading & Reflecting in complete sentences.</p>

Common Core State Standards:

Writing

W 7.10 Write routinely over shorter time frames for a range of discipline specific tasks, purposes, and audiences.

Conventions:

L 7.1a: Explain the function of phrases and clauses in general and their function in specific sentences.

L 7.1b: Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

L 7.1c: Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.

L 7.2a: Use a comma to separate coordinate adjectives.

L 7.2b: Spell correctly.

Vocabulary:

L 7.4a: Use context as a clue to the meaning of a word.

L 7.4b: Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.

L 7.4c: Consult general and specialized reference materials (dictionaries, glossaries, thesauruses, etc), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

L 7.5b: Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.

L 7.5c: Distinguish among connotations (associations) of words with similar denotations (definitions).

L 7.6: Acquire and use grade-appropriate general academic and domain specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Reading:

RI 7.1 Cite several pieces of textual evidence to support analysis

RI 7.2 Determine 2 or more central ideas in a text and analyze their development over the course of the text.

RI 7.3 Provide an objective summary of text.

RL 7.10: By the end of the year, read and comprehend literature, including stories, dramas, and poems in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.