

<u>Date and Standard</u>	<u>In Class/Performance Tasks</u>	<u>HW/Reminders</u>	<u>Focus Question/ Success Criteria</u>
<p>MONDAY 12/4 L.7.1-7.2, 7.4-7.6 RL.7.4, 7.10 W7.2</p>	<p>Block Schedule (1st & 5th hour)</p> <ol style="list-style-type: none"> 1. Language Review 2. Anne Frank Vocab. Quiz #2 3. Meet with Ms. Davis for book check-in 4. Elements of Narrative Language Assignment 	<p>HW: Read your independent chapter book.</p>	<p>What are the elements of a fictional narrative?</p> <p>Students will be list the five elements in the plot after reading a short story.</p>
<p>TUESDAY 12/5</p>	<p>Block Schedule (2nd & 6th hour) See Monday</p>		
<p>WEDNESDAY 12/6 L.7.1-7.2, .7.4-7.6 RL.7.4, 7.10 W7.2</p>	<p>Block Schedule (1st & 5th hour)</p> <ol style="list-style-type: none"> 1. Language Review 2. Fictional Narrative - review assignment and go over character & setting development 3. Read Final Anne Frank Entries & Complete Vocab. 	<p>HW: Read your independent chapter book.</p>	<p>What is the difference between a protagonist and antagonist?</p> <p>Students will come up with a protagonist and antagonist for their fictional narrative.</p>
<p>THURSDAY 12/7</p>	<p>Block Schedule (2nd & 6th hour) See Wednesday</p>		
<p>FRIDAY 12/8 RL.7.10 W7.2</p>	<p>See All Classes-Early Release</p> <ol style="list-style-type: none"> 1. Fictional Narrative - Setting the conflict, brainstorm, and storyboard 2. Silent Read Independent Book 	<p>HW: Finish brainstorm organizer & storyboard</p>	<p>What is the theme of your independent reading book?</p> <p>Write a 3-4 sentence summary on your Q2 check in paper.</p>

Common Core State Standards:

Writing

W 7.2 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

Conventions:

L 7.1a: Explain the function of phrases and clauses in general and their function in specific sentences.

L 7.1b: Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

L 7.1c: Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.

L 7.2a: Use a comma to separate coordinate adjectives.

L 7.2b: Spell correctly.

Vocabulary:

L 7.4a: Use context as a clue to the meaning of a word.

L 7.4b: Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.

L 7.4c: Consult general and specialized reference materials (dictionaries, glossaries, thesauruses, etc), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

L 7.5b: Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.

L 7.5c: Distinguish among connotations (associations) of words with similar denotations (definitions).

L 7.6: Acquire and use grade-appropriate general academic and domain specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Reading:

RL 7.2: Provide an objective summary of text.

RL 7.4: Determine the meaning of words and phrases that are used in text

RL 7.10: By the end of the year, read and comprehend literature, including stories, dramas, and poems in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.