

<u>Date and Standard</u>	<u>In Class/Performance Tasks</u>	<u>HW/Reminders</u>	<u>Focus Question/ Success Criteria</u>
<p>MONDAY 11/13 L.7.1-7.2, 7.4-7.6 RL.7.4, 7.10</p>	<p>Block Schedule (1st & 5th hour)</p> <ol style="list-style-type: none"> 1. Language Review 2. Anne Frank Vocab. Words *HW 3. Meet with Ms. Davis for book check-in 4. Listen to Anne Frank 5. Answer 1943 Questions in Flipbook & Discuss 	<p>HW: Read your independent chapter book. Finish vocab. words for HW if not complete</p>	<p>What is the main idea of your chapter book ?</p> <p>Exit Ticket: I will explain what my book is about with my teacher.</p>
<p>TUESDAY 11/14</p>	<p>Block Schedule (2nd & 6th hour) See Monday</p>		
<p>WEDNESDAY 11/15 L.7.1-7.2, .7.4-7.6 RL.7.4, 7.10</p>	<p>See All Classes</p> <ol style="list-style-type: none"> 1. Language Review 2. Meet with Ms. Davis for book check-in 3. Listen to Anne Frank 4. Answer 1943 Questions in Flipbook & Discuss 	<p>HW: Read your independent chapter book. Conferences 5pm-8pm</p>	<p>What is the main idea of your chapter book ?</p> <p>Exit Ticket: I will explain what my book is about with my teacher.</p>
<p>THURSDAY 11/16</p>	<p>See All Classes Early Release See Wednesday</p>	<p>Conferences 2pm-4pm</p>	
<p>FRIDAY 11/17 RL.7.10</p>	<p>See All Classes-Early Release Pathfinder Fall Social 11:45-1:25</p> <ol style="list-style-type: none"> 1. Listen to Anne Frank 	<p>1st-7:35-8:00 2nd-8:05-8:30 3rd-8:35-9:00 4th-9:05-9:30 6th-9:35-10:00 7th-10:05-10:30 A Lunch 10:35-11:00 5th-11:05-11:40</p>	<p>What is the main idea of Anne Frank today?</p> <p>Exit Ticket: Write one sentence about what you thought was the most important idea today was. *This will be used on Monday/Tuesday.</p>

<p>Monday 11/20 W.7.7 RL.7.2 RL.7.10</p>	<p>Block Schedule (1st & 5th hour)</p> <ol style="list-style-type: none"> 1. Thanksgiving Webquest 2. Listen to Anne Frank 3. On a sticky note, write a short summary about what you understood from listening to Anne Frank. 	<p>HW: Read your independent chapter book over Thanksgiving break.</p>	<p>What research can you find about Thanksgiving? What is the main idea of Anne Frank today?</p> <p>Exit Ticket: Students will complete the Thanksgiving webquest in its entirety. Exit Ticket: Sticky note summary.</p>
<p>Tuesday 11/21</p>	<p>Block Schedule (2nd & 6th hour) See Monday</p>		

Common Core State Standards:

Writing

W 7.7: Conduct short research projects to answer a question. Drawing on several sources and generating additional related, focused questions for further research and investigation.

Conventions:

L 7.1a: Explain the function of phrases and clauses in general and their function in specific sentences.

L 7.1b: Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

L 7.1c: Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.

L 7.2a: Use a comma to separate coordinate adjectives.

L 7.2b: Spell correctly.

Vocabulary:

L 7.4a: Use context as a clue to the meaning of a word.

L 7.4b: Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.

L 7.4c: Consult general and specialized reference materials (dictionaries, glossaries, thesauruses, etc), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

L 7.5b: Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.

L 7.5c: Distinguish among connotations (associations) of words with similar denotations (definitions).

L 7.6: Acquire and use grade-appropriate general academic and domain specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Reading:

RL 7.2: Provide an objective summary of text.

RL 7.4: Determine the meaning of words and phrases that are used in text

RL 7.10: By the end of the year, read and comprehend literature, including stories, dramas, and poems in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.