

Davis ELA 8 Student Agenda
November 14-18 and November 21-22

Day	Classwork	Homework/ Reminders
Monday 11-14	<p>Learning Targets: *I can use context as a clue to the meaning of a word. *I can use a dictionary to verify word meanings.</p> <ul style="list-style-type: none"> • Unit 2 Vocabulary 1-10 due Wed. • Thanksgiving Reading Unit & Activities • Activity 1: Turkey Hatchery Non-fiction reading & unknown vocab. sheet <p>Exit Ticket: Students will complete a minimum of 5 vocab. Words. Students will complete non fiction reading and vocab. sheet</p>	<p>HW - Vocab. 1-10 due Wed.</p> <p>Work on artifact project...Due Nov. 22</p>
Tuesday 11-15	<p>Learning Targets: *I can use a dictionary to verify word meanings. *I can determine supporting details in a non fiction article.</p> <ul style="list-style-type: none"> • Unit 2 Vocabulary 1-10 due Wed. • Activity 2: identifying Persuasive Techniques <p>Exit Ticket: Students will complete a minimum of 5 vocab. words. Students will complete 3 sections on identifying persuasive techniques.</p>	<p>HW - Vocab. 1-10 due tomorrow</p>
Wednesday 11-16	<p>Learning Target: *I can analyze the purpose in a media presentation.</p> <ul style="list-style-type: none"> • Check in vocab. 1-10 & begin 11-20 • Activity 3: Turkey Farm & Processing Plant Tour Active Listening Comprehension Activity & questions <p>Exit Ticket: Students will make corrections on vocab. words. Students will answer all questions accurately on active listening paper.</p>	<p>HW - Vocab. 11-20 due Fri.</p>
Thursday 11-17	<p>Learning Target: *I can take accurate notes.</p> <ul style="list-style-type: none"> • Give Me 10 - Silent Read or work on vocab. 11-20 • Activity 4: Active Listening Comprehension ~ How to Bake a Turkey Note Taking <p>Exit Ticket: Students will complete a minimum of 5 vocab. words. Students will complete note taking sheet on how to bake a turkey.</p>	<p>HW - Vocab. 11-20 due Fri.</p>
Friday 11-18	<p>Learning Target: *I can read grade level text.</p> <ul style="list-style-type: none"> • Vocab. 11-20 due today - check in with Ms. Delaney • Activity 5: Writing a Recipe Student Page <p>Exit Ticket: Students will make corrections on vocab. words. Students will complete the recipe student page.</p> <p style="text-align: center;">NEXT WEEK ON BACK</p>	<p>Unit 2 vocab. test on Tuesday Guest Teacher - Ms. Delaney BE GOOD!</p> <p>Work on artifact project...Due Nov. 22</p>

Monday 11-21	<p>Learning Target: *I can write an explanatory paragraph.</p> <ul style="list-style-type: none"> ● Start bringing in projects if completed - Put on back counter ● Study for vocab. test (make flashcards if needed) ● Activity 6: Writing an Explanatory Paragraph Student Page <p>Exit Ticket: Students will complete have a topic sentence, supporting details, and a concluding sentence in their paragraph.</p>	<p><i>Guest Teacher - Ms. Delaney BE GOOD!</i></p> <p><i>Artifact Project DUE TOMORROW</i></p>
Tuesday 11-22	<p>Learning Target: *I can determine synonyms, antonyms, and the meaning of a vocabulary word.</p> <ul style="list-style-type: none"> ● Unit 2 Vocabulary Test ● Activities 1-6 due ● Artifact Projects due - share <p>Exit Ticket: Students will complete unit 2 vocab. test with 80% accuracy.</p>	<p><i>NO SCHOOL W-F Happy Thanksgiving!</i></p>

Week of Nov. 14-22

Day	Standard
Monday	<p>RI.8.1 Cite textual evidence to support analysis of text, both inferential and explicit .</p> <p>L8.4 Consult dictionaries to identify and verify word meanings.</p> <p>L.8.5 Use synonyms and antonyms to better understand the relationship between words.</p> <p>SL.8.1 Pose/respond to questions and comments with detail and relevancy.</p>
Tuesday	<p>RI.8.1 Cite textual evidence to support analysis of text, both inferential and explicit .</p> <p>L8.4 Consult dictionaries to identify and verify word meanings.</p> <p>L.8.5 Use synonyms and antonyms to better understand the relationship between words.</p>
Wednesday	<p>W.8.7 Conduct short research projects to answer a question, drawing on several resources, and generating additional related questions for further research.</p> <p>W.8.9 Draw evidence from the literary or informational text to support analysis, reflection, and research.</p> <p>SL.8.2 Analyze and evaluate the purpose presented by diverse media and formats.</p> <p>SL.8.1 Pose/respond to questions and comments with detail and relevancy.</p>
Thursday	<p>W.8.7 Conduct short research projects to answer a question, drawing on several resources, and generating additional related questions for further research.</p> <p>W.8.9 Draw evidence from the literary or informational text to support analysis, reflection, and research.</p> <p>SL.8.2 Analyze and evaluate the purpose presented by diverse media and formats.</p>
Friday	<p>W.8.9 Draw evidence from the literary or informational text to support analysis, reflection, and research.</p> <p>SL.8.2 Analyze and evaluate the purpose presented by diverse media and formats.</p>
Monday	<p>W.8.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis relevant content.</p>
Tuesday	<p>L.8.6 Acquire and use grade-appropriate words and phrases.</p> <p>L.8.6 Distinguish among meanings of words with similar definitions.</p> <p>L.8.5 Use synonyms and antonyms to better understand the relationship between words.</p>