

Davis ELA 8 Student Agenda

November 28 - December 2

| <i>Day</i> | <i>Classwork</i> | <i>Homework/ Reminders</i> |
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| Monday 11–28 | <p>Learning Targets: *I can complete the language review and understand the expectation of review. I can write a paragraph to a specific audience.</p> <ul style="list-style-type: none"> ● Give Me 10 - Silent Read ● Language Review ● Pre-Reading Activity - Reply to 8 yr. old about Santa Claus <p>Exit Ticket: Students will complete language review accurately with teacher help. Students will write at least a 5 sentence reply to 8 yr. old.</p> | HW: Read Your Book (20 min.) |
| Tuesday 11–29 | <p>Learning Targets: *I can spell grade specific words correctly. I can read grade level informational text and use context clues to find meanings of words.</p> <ul style="list-style-type: none"> ● Language Review ● Introduction to Yes, Virginia, There is a Santa Claus - Read Non-Fiction Article and begin Text Analysis Assignment <p>Exit Ticket: Students will complete a minimum of $\frac{3}{5}$ language reviews correctly. Students will complete at least 5 text analysis statements accurately.</p> | HW: Read Your Book (20 min.) |
| Wednesday 11–30 | <p>Learning Target: *I can understand verbs. I can read grade level informational text and use context clues to find meanings of words.</p> <ul style="list-style-type: none"> ● Language Review ● Review Non-Fiction Article and Complete Text Analysis <p>Exit Ticket: Students will complete a minimum of $\frac{3}{5}$ language reviews correctly. Students will answer $\frac{4}{5}$ reading check questions accurately.</p> | HW- Finish text analysis and reading check if not completed. HW: Read Your Book (20 min.) |
| Thursday 12–1 | <p>Learning Target: *I can combine sentences to make one well written sentence. I can use evidence from the text to answer questions in foldable.</p> <ul style="list-style-type: none"> ● Unit 2 Vocab. re-ake Assignment DUE (for those students choosing to re-take) ● Language Review - Turn In ● Foldable Book Assignment with Questions <p>Exit Ticket: Students will answer 5/7 questions correctly in foldable.</p> | HW: Read Your Book (20 min.) |
| Friday 12–2 | <p>Learning Target: *I can include my own unique voice in my writing through effective use of figurative language, strong descriptive words, imagery, and literary techniques.</p> <ul style="list-style-type: none"> ● Book Talk for Independent Reading ● Critical Thinking Assignment - Create and illustrate subway art, graffiti art, or an acrostic poem conveying your philosophical ideas about what makes winter holidays magical. <p>Exit Ticket: Students will turn in and accurately describe the current book they are reading at their level. Students</p> | Unit 2 Vocabulary Re-take Test |

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| | will complete critical thinking assignment and get a 40/50 on the final draft. | |
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Week of Nov. 28 - Dec. 2

| Day | Standards |
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| Monday | Language Review - See Attached Focus on purpose of audience. |
| Tuesday | Language Review - See Attached Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. Read and comprehend complex literary and informational texts independently and proficiently. |
| Wednesday | Language Review - See Attached Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings |
| Thursday | Language Review - See Attached Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence. |
| Friday | Language Review - See Attached Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. |