

# Davis ELA 8 Student Agenda

November 4-11

<b>Day</b>	<b>Classwork</b>	<b>Homework/ Reminders</b>
<b>Monday</b>	<b>Learning Targets:</b> *I can cite evidence from the novel to support my ideas. <ul style="list-style-type: none"><li>• Give Me 10 - Silent Read</li><li>• Courage Writing Essay DUE TODAY</li><li>• Thanksgiving Webquest pages 1-3</li></ul> <b>Exit Ticket:</b> Students will complete pages 1-3 and write one thought and inquiry point for each paragraph.	HW - complete pages 1-3 if incomplete
<b>Tuesday</b>	<b>NO SCHOOL - ELECTION DAY!</b>	HW - Read Your Book
<b>Wednesday</b>	<b>Learning Target:</b> *I can conduct a short research project to answer questions and generate further questions to research. <ul style="list-style-type: none"><li>• Give Me 10 - Silent Read</li><li>• Thanksgiving Webquest - pages 4-7</li></ul> <b>Exit Ticket:</b> Students will list evidence from research with accuracy and complete research questions in complete sentences.	HW - Finish pages 4-5 if incomplete
<b>Thursday</b>	<b>Learning Target:</b> *I can pick a gratitude quote from the list given, illustrate it, and write about it's importance in my life. <ul style="list-style-type: none"><li>• Give Me 10 - Silent Read</li><li>• Finish Thanksgiving Webquest</li><li>• Discussion on Gratitude and Research</li><li>• Begin Gratitude Poster</li></ul> <b>Exit Ticket:</b> Students will complete complete research with 100% accuracy. Students will also pick a quote and illustrate it.	HW - Finish all parts of webquest if incomplete
<b>Friday</b>	<b>Learning Target:</b> *I can read grade level text. <ul style="list-style-type: none"><li>• Book Talk Assignment</li><li>• Complete Gratitude Poster and Paragraph</li></ul> <b>Exit Ticket:</b> Students will complete summary question in 4-5 sentences about their independent reading book.	

### Week of Nov. 4-11

Day	Standard
<b>Monday</b>	<b>RI.8.1</b> Cite textual evidence to support analysis of text, both inferential and explicit . <b>RI.8.2</b> Determine theme/central idea of text and analyze its development throughout text <b>SL.8.1</b> Pose/respond to questions and comments with detail and relevancy.
<b>Tuesday</b>	<b>NO SCHOOL</b>
<b>Wednesday</b>	<b>W.8.7</b> Conduct short research projects to answer a question, drawing on several resources, and generating additional related questions for further research. <b>W.8.8</b> Quote/paraphrase the data <b>W.8.9</b> Draw evidence from the literary or informational text to support analysis, reflection, and research.
<b>Thursday</b>	<b>Cont.</b> <b>W.8.7</b> Conduct short research projects to answer a question, drawing on several resources, and generating additional related questions for further research. <b>W.8.8</b> Quote/paraphrase the data <b>W.8.9</b> Draw evidence from the literary or informational text to support analysis, reflection, and research.  <b>W.8.5</b> Focus on purpose and audience
<b>Friday</b>	<b>RI.8.2</b> Write an objective summary of text. <b>W.8.5</b> Focus on purpose and audience