

Davis ELA 8 Student Agenda

December 5 - 9

Day	Classwork	Homework/ Reminders
Monday 12-5	Learning Target: <ul style="list-style-type: none">• Give Me 10 - Silent Read or unit 2 vocab re-take• Symbols of the Season Research and Presentation Project Guidelines• Pick a symbol and discuss appropriate websites Exit Ticket: Students will pick a symbol of the season.	HW: Read Your Book (20 min.)
Tuesday 12-6	Learning Target: *I can locate information about the symbol from two sources. <ul style="list-style-type: none">• Lesson on citing information correctly• Research symbol - must use at least two sources Exit Ticket: Students will complete the research sheet to write findings. They will also cite two sources accurately.	HW: Read Your Book (20 min.)
Wednesday 12-7	Learning Target: *I can locate information about the symbol from two sources. <ul style="list-style-type: none">• Finish research and start slideshow presentation Exit Ticket: Students will complete the research sheet to write findings. They will also cite two sources accurately.	HW: finish slideshow presentation
Thursday 12-8	Learning Target: *I can present findings in a focused manner with evidence using eye contact and adequate volume. <ul style="list-style-type: none">• Begin unit 3 vocabulary - regular or challenge words• Present slideshow Exit Ticket: Students will present six slides in their presentation.	HW: Unit 3 vocab. Work on 1-10
Friday 12-9	Learning Target: *I can <ul style="list-style-type: none">• Present slideshow Exit Ticket: Students will present six slides in their presentation.	HW: Read your book

Week of Dec. 5-9

Day	Standards
Monday - Friday	<p>RI.1 cite strong textual evidence</p> <p>RI.7 integrate multiple sources of information presented in different media</p> <p>W.6 Use technology, including the Internet, to produce, publish, and update individual products</p> <p>W.7 conduct short research projects</p> <p>W.8 Gather relevant information from multiple authoritative print and digital sources, using advance searches effectively; assess the strengths and limitations of each source in terms of ideas, avoiding plagiarism and overreliance on any source and following a standard format for citation</p> <p>W.9 Draw evidence from literary or informational texts</p> <p>SL.1 integrate multiple sources of information presented in different media</p> <p>SL.4 present information, findings, and supporting evidence</p> <p>SL.5 make strategic use of digital media in presentations</p> <p>L.1 demonstrate command of the conventions of English</p> <p>L.8.4 Consult dictionaries to identify word meanings</p> <p>L.8.5 Use synonyms, antonyms to better understand relationship between words.</p> <p>L.8.6 Distinguish among meanings of words with similar definitions</p>