

Davis ELA 8 Student Agenda

December 19-21

<i>Day</i>	<i>Classwork</i>	<i>Homework/ Reminders</i>
Monday 12-19	<p>Learning Target: I can identify evidence from the movie that proves the adjective used for each character is accurate.</p> <ol style="list-style-type: none"> 1. The Grinch Who Stole Christmas movie 2. Part 1 character analysis activity - Look for evidence during the movie <p>Success Criteria: Students will write evidence proving the adjective listed describing the four characters is accurate.</p>	Study for Unit 3 Vocabulary Test
Tuesday 12-20	<p>Learning Target: After completing definitions, sentences using context clues, finding synonyms and antonyms, I can successfully complete the vocabulary test.</p> <ol style="list-style-type: none"> 1. Unit 3 Vocabulary Test - Google Classroom 2. Discuss themes related to the movie - hate, isolation, community, and transformation 3. The Grinch cont. <p>Success Criteria: Students will get at least 75% on their unit 3 vocabulary test.</p>	HW - Complete part 2 of the Grinch assignment on theme - due tomorrow
Wednesday 12-21	<p>Learning Target: I can complete a writing prompt by using evidence from the movie.</p> <ol style="list-style-type: none"> 1. Review discussion on theme and check HW 2. The Grinch cont. 3. Part 3 - Writing Prompt Activity (Submit on Google Classroom - Due by midnight) <p>Success Criteria: Students will complete a paragraph explaining the moral of the story, or how the Grinch changed from the beginning to the end by using evidence from the movie.</p>	
Thursday 12-22	No School - Christmas Break	
Friday 12-23	No School - Christmas Break	See you next year! Classes resume January 4, 2017

Have a fun, safe and relaxing break with your families! Merry Christmas and Happy New Year!

Week of Dec. 19-21

Day	Standards
Monday - Wednesday	<p>Integration of Knowledge and Ideas RL.8.7 Analyze film of a story and analyze choices made by the director/actor.</p> <p>Key Ideas and Details RL.8.1 Cite evidence to support ideas. RL.8.2 Determine theme/central idea and analyze its development (including relationships to characters, setting, and plot).</p> <p>Unit 3 Vocabulary L.8.4 Consult dictionaries to identify word meanings L.8.5 Use synonyms, antonyms to better understand relationship between words. L.8.6 Distinguish among meanings of words with similar definitions.</p> <p>Writing W.8.4 Produce a clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>