

Davis ELA 8 Student Agenda

December 12-16

<i>Day</i>	<i>Classwork</i>	<i>Homework/ Reminders</i>
Monday 12-12	Snow Day	
Tuesday 12-13	<p>Learning Target: I can present and support information in a digital media presentation.</p> <ul style="list-style-type: none"> ● Language Review (Mon. and Tues.) ● Symbol Presentations <p>Exit Ticket: Students will produce six slides regarding the symbol they researched.</p>	<p>HW: Unit 3 Vocab. Read Your Book (20 min.)</p>
Wednesday 12-14	<p>Learning Target: I can work in a group to come up with 10 reasons why a candy bar is better than any other kind.</p> <ul style="list-style-type: none"> ● Language Review ● Introduction to Arguments ● The Edible Argument - Battle Bars Activity Part 1 <p>Exit Ticket: Students will make a list of the top 10 points for why their candy bars are the best.</p>	<p>HW: Unit 3 Vocab. Read Your Book (20 min.)</p>
Thursday 12-15	<p>Learning Target: I can work in a group to come up with 10 reasons why a candy bar is better than any other kind.</p> <ul style="list-style-type: none"> ● Language Review ● The Edible Argument - Battle Bars Activity Part 2 <p>Exit Ticket: Students will write a thesis statement and two short paragraphs in a group which expresses why their candy bar is the best.</p>	<p>HW: Unit 3 Vocab. Read Your Book (20 min.)</p>
Friday 12-16	<p>Learning Target: I can complete a reflection about the book I'm reading. I can complete twenty vocabulary definitions and sentences.</p> <ul style="list-style-type: none"> ● Language Review ● Check in vocab. 1-20 ● Book Talk <p>Exit Ticket: Students will complete twenty vocabulary definitions and sentences with the words used accurately. Students will write a summary on the current book they are reading independently.</p>	<p>HW: Read your book</p> <p>Study Unit 3 Vocab. Test Mon. 12-19</p>

Week of Dec. 12-16

Day	Standards
Monday - Friday	<p>Cont. from last week (presentations)</p> <p>RI.1 cite strong textual evidence</p> <p>RI.7 integrate multiple sources of information presented in different media</p> <p>W.6 Use technology, including the Internet, to produce, publish, and update individual products</p> <p>W.7 conduct short research projects</p> <p>W.8 Gather relevant information from multiple authoritative print and digital sources, using advance searches effectively; assess the strengths and limitations of each source in terms of ideas, avoiding plagiarism and overreliance on any source and following a standard format for citation</p> <p>W.9 Draw evidence from literary or informational texts</p> <p>SL.1 integrate multiple sources of information presented in different media</p> <p>SL.4 present information, findings, and supporting evidence</p> <p>SL.5 make strategic use of digital media in presentations</p> <p>L.1 demonstrate command of the conventions of English</p> <p>Unit 3 Vocabulary</p> <p>L.8.4 Consult dictionaries to identify word meanings</p> <p>L.8.5 Use synonyms, antonyms to better understand relationship between words.</p> <p>L.8.6 Distinguish among meanings of words with similar definitions.</p> <p>Argumentative Writing</p> <p>W.8.1 Write arguments to support claims with clear reasons and relevant evidence.</p>