

Davis ELA 8 Student Agenda

January 9-13

<i>Day</i>	<i>Classwork</i>	<i>Homework/ Reminders</i>
Monday 1-9	<p>Learning Target: I can use a social issue and write about my own dream.</p> <ul style="list-style-type: none"> ● Language Review ● Work on I Have A Dream writing assignment - type and print due Wed. ● Silent read <p>Success Criteria: Write at least 5-7 sentences on I Have a Dream assignment</p>	HW: Work on writing assignment due Wednesday
Tuesday 1-10	<p>Learning Target: I can create a list with a group that we all agree on of the limits of freedom of speech.</p> <ul style="list-style-type: none"> ● Language Review ● 1st Article of the Bill of Right cooperative group activity ● Introduction to novel <u>Nothing But the Truth</u> <p>Success Criteria: Students will create a list (at list 3) of limits to freedom of speech that they all agree upon. Students will complete the language review accurately.</p>	HW: Read the words of the Star Spangled Banner and be prepared to answer journal topic tomorrow.
Wednesday 1-11	<p>Learning Target: I can discuss in a small group the rules that govern student behavior in schools.</p> <ul style="list-style-type: none"> ● Turn in I Have A Dream Writing & KWL ● Language Review ● Journal Entry on Google Classroom - Star Spangled Banner ● <u>Nothing But the Truth</u> - Chapter 1 & 2 ● Rules that Govern School cooperative group activity <p>Success Criteria: Students will complete all discussion questions in their group on a poster, then gallery walk to comment on other groups comments. Students will complete the language review accurately.</p>	HW: Silent read your book
Thursday 1-12	<p>Learning Target: I can participate in a class discussion regarding the questions below after reading chapters 3-5.</p> <ul style="list-style-type: none"> ● Language Review - turn in ● <u>Nothing But the Truth</u> - Chapters 3-5 ● Class discussion question - Do you think parents should believe the stories children tell, or do you think they should investigate the truth on important matters? <p>Success Criteria: Students will participate in a class discussion. Students will complete the</p>	HW: Silent read your book

	language review accurately.	
Friday 1-13	<p>Learning Target: I can accurately complete the review questions for the novel.</p> <ul style="list-style-type: none"> • Review questions chapters 1-5 (due by the end of class) • Silent read your book when finished <p>Success Criteria: Students will answer the chapter review questions with 80% accuracy.</p>	Guest Teacher

Week of January 9-13

Day	Standards
Monday - Friday	<p>Conventions</p> <p>L.8.1 Explain the function of gerunds, participles, and infinitives.</p> <p>L.8.1 Know form and use of verbs in the active and passive voice.</p> <p>L.8.1 Know form and use of verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.</p> <p>L.8.1 Recognize and correct inappropriate shifts in verb voice/mood.</p> <p>L.8.2 Spell correctly.</p> <p>L.8.4 Use context as a clue to the meaning of a word or phrase.</p> <p>Key Ideas and Details</p> <p>RI.8.1 Cite textual evidence to support analysis of text.</p> <p>RI.8.2 Write an objective summary of text.</p> <p>RI.8.3 Analyze how text makes connections/distinctions between individuals and events.</p> <p>RI.8.4 Determine the meaning of words and phrases in text.</p> <p>Writing</p> <p>W.8.4 Produce a clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p>Speaking and Listening</p> <p>SL.8.1 Engage effectively in a range of collaborative discussions expressing one's own ideas and building upon others' ideas.</p> <p>SL.8.1 Come to discussions prepared, having read/studied material and able to reflect/probe issues.</p> <p>SL.8.1 Pose/respond to questions and comments with detail and relevancy.</p>