

Davis ELA 8 Student Agenda

January 23-27

<i>Day</i>	<i>Classwork</i>	<i>Homework/ Reminders</i>
Monday 1-23	<p>Learning Target: I can give examples of a platitude and its meaning, as well as giving an example of irony from the reading.</p> <ul style="list-style-type: none"> ● Unit 4 Vocab. due Thurs. ● <u>Nothing But the Truth</u> - Finish chapter 9 ● Discuss what platitudes and irony are and examples from the novel - complete writing pieces - due Tuesday <p>Success Criteria: Students will complete chapter 6-9 questions with a 80% accuracy.</p>	<p>HW: Study vocab. - test Thursday</p>
Tuesday 1-24	<p>Learning Target: I can find examples of idioms in the reading and answer questions that relate to the reading.</p> <ul style="list-style-type: none"> ● Unit 4 Vocab. due Thurs. ● <u>Nothing But the Truth</u> - chapter 10-11 ● Discuss idioms and find two examples from reading. <p>Success Criteria: Students will find two idioms from the reading and tell what they mean correctly.</p>	<p>HW: Study vocab. - test Thursday</p>
Wednesday 1-25	<p>Learning Target: I can respond to questions and comments from reading with detail and relevancy.</p> <ul style="list-style-type: none"> ● Unit 4 Vocab. due Thursday *Make sure sentences make sense! ● <u>Nothing But the Truth</u> - Chapter 12 & questions ● Rules that Govern School cooperative group activity (if time permits) <p>Success Criteria: Students will have all vocabulary words completed.</p>	<p>HW: Study vocab. - test Thursday</p>
Thursday 1-26 ½ Day	<p>Learning Target: I can complete the vocab. Test.</p> <ul style="list-style-type: none"> ● Unit 4 Vocab. Test ● Bring book to class to read <p>Success Criteria: Students will earn 70% or higher on the vocab. test.</p>	<p>HW: Complete chapter 12 questions</p>
Friday 1-27	<p>Learning Target: I can respond to questions from reading with relevancy.</p> <ul style="list-style-type: none"> ● Go over chapter 12 questions ● Bring book to class to read 	<p>End of 2nd Quarter</p>

½ Day

Success Criteria: Students will answer chapter 12 questions with 80% accuracy.

Week of January 23-27

Day	Standards
Monday - Friday	<p>Vocabulary L.8.4 Use context as a clue to the meaning of a word or phrase. L.8.4 Consult dictionaries/glossaries/ thesauruses to identify or verify word meanings. L.8.5 Interpret verbal irony L.8.5 Use synonyms, antonyms, and analogies to better understand the relationship between words.</p> <p>Key Ideas and Details RI.8.1 Cite textual evidence to support analysis of text. RI.8.2 Write an objective summary of text. RI.8.3 Analyze how text makes connections/distinctions between individuals and events. RI.8.4 Determine the meaning of words and phrases in text.</p> <p>Writing W.8.4 Produce a clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p>Speaking and Listening SL.8.1 Engage effectively in a range of collaborative discussions expressing one's own ideas and building upon others' ideas. SL.8.1 Come to discussions prepared, having read/studied material and able to reflect/probe issues. SL.8.1 Pose/respond to questions and comments with detail and relevancy.</p>