

PowToons Presentations

Name _____

Introduction: In this activity you will use a free presentation application known as **PowToons** to create an **informational** presentation on a topic of your choice. The focus of the presentation is to teach the class about a topic that you are knowledgeable about or that you have an interest in learning about. The options are virtually limitless but must be school appropriate. A rubric is included to guide you in the completion of your project.

Planning: You need to complete the following tasks in this order for your PowToon to work well.

1. Gather your information, include your script.
2. Create slides, matching the script and timing of the text or voice.
4. Use a variety of entries, exits, transitions, and animations.
5. Don't rush! Remember that you are creating a movie and timing is critical!
6. Please review your movie before finalizing your project. You MUST EDIT as needed.

You will have four periods to complete the assignment but this does not mean that you should not be working on the assignment out of class as well. The checklist below provides a timeline for where you should be at the end of each day.

Day One:

I have become acquainted with PowToons and have learned how to upload pictures, create transitions, animations, and add text by viewing the video either at <http://www.powtoon.com/blog/how-to-create-an-animated-presentation-in-5-easy-steps/> or at <https://www.powtoon.com/tutorials/>

More tutorials:

Watch the following tutorials to better understand how to make your presentation:

- <https://www.youtube.com/watch?v=XokhlijAAI0>
- <https://www.youtube.com/watch?v=uxUJs7nHBmE>
- <https://www.youtube.com/watch?v=AFv8L0z-72c&t=192s>

Day Two:

- I have chosen a topic and/or a question and created a PowToons account and completed a title page that includes my topic and/or question
- Any research that I needed to do to prepare for teaching about my topic has been completed and I have a physical outline (script) of my presentation
- I have started making slides and have identified how to time the slides to the animations, pictures, and text.

Day Three:

I am over 75% completed with creating the slides and am working towards making sure that I have included transitions, pictures, animation, and text.

Day Four: *turn over

Day Four cont.:

- My presentation is completed or nearly so and I am having a classmate edit my presentation to ensure that the script matches the timing of the other elements in my presentation.

PowToon Presentation Rubric

Name _____

Category	4	3	2	1
Creativity	Several of the graphics or objects used in the PowToon reflect an exceptional degree of student creativity in their creation and/or display.	One or two of the graphics or objects used in the PowToon reflect student creativity in their creation and/or display.	One or two graphics or objects were made or customized by the student, but the ideas were typical rather than creative.	The student did not make or customize any of the items on the topic .
Attention to Detail	It is clear how different elements included (animations, pictures, entries, exits in the PowToon) are related to the topic . For most items, the relationship is clear without separate explanation from the PowToon.	The student gives a reasonable explanation of how most elements in the PowToon are related to the topic. For many of the items, the relationship is clear without a separate explanation.	The student gives a fairly reasonable explanation of how most elements in the PowToon are related to the topic .	The student's explanations are weak and illustrate difficulty understanding how to relate items to the topic .
Time and Effort	Time management was used wisely. Much time and effort went into the planning and design of the topic . It is clear the student worked at home as well as at school. The link to the PowToon was submitted on time to Google Classroom and or the student did not have a peer or adult use this rubric to assess their work.	Time management was used wisely. The link to the PowToon was submitted on time to Google Classroom and or the student did not have a peer or adult use this rubric to assess their work.	Time management was not always used wisely. The link to the PowToon was not submitted on time to Google Classroom and or the student did not have a peer or adult use this rubric to assess their work.	Time management was not used wisely and the student put in little effort, PowToon was not submitted on time and or the student did not have a peer or adult use this rubric to assess their work.
Understanding of Media	The student was able to complete the process of saving and uploading pictures, adding animations, adding transitions, adding entries and exits, and recording voice overs with minimal help.	The student was able to complete the process of saving and uploading pictures, adding animations, adding transitions, adding entries and exits, and recording voice overs with a moderate amount of help.	The student was able to complete the process of saving and uploading pictures, adding animations, adding transitions, adding entries and exits, and recording voice overs without a significant amount of help.	The student was unable to complete the process of saving and uploading pictures, adding animations, adding transitions, adding entries and exits, and recording voice overs at all without assistance.
Content Covered	Student has exceeded the information required to be covered on their chosen topic . All of the information is correct and clearly explained.	Student has given all the information asked for on the topic . All information is correct.	Student has adequately covered the information required on the topic . The information is mostly correct.	Student did not include all the information to be covered on the topic/and or contains many errors.